

## AUTUMN 1

## AUTUMN 2

2021-2022 History Reception	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Year 1	Who am I?	My family	Where I live – my house and who lives there.	My toys and how these have changes	How does my home compare to my grandparents when they were growing up?	My school and school for my family.						
Year 2	How did people in the past treat and look after the sick and ill?	What was the Crimean War and why was it so deadly?	Who was Florence Nightingale and what did she do? Visit Claydon House	What improvements did Florence make to hygiene and hospitals and how are they relevant today?	What were the achievements of Mary Seacole and why don't we remember her as much as Florence Nightingale?	How did the efforts of Florence Nightingale and Mary Seacole change our lives today?						
Year 3							Local history study: Milton Keynes	Developing - Sense of Chronology - Trends over time - gathering information from a range of sources	Growth of the area	Change in land use / industry	cont	
Year 4	Anglo-Saxons Who were the Anglo-Saxon invaders? Why did the Anglo-Saxons want to settle in Britain? Where did they come from?	Understand the locations of Saxon settlements and kingdoms Understand where and how Anglo-Saxon's lived	What was the mystery of Sutton Hoo?	Religion, beliefs, runes	Beowulf and King Arthur	Who was King Alfred the Great?						
Year 5	Crime and punishment - introduce the broad trends of crime and punishment from the Romans to the 21st century Explore crime and punishment in the Roman period.	Explore and punishment in the Anglo-Saxon and Viking period.	Explore crime and punishment in the medieval and Tudor periods	Explore crime and punishment in the early modern period.	To explore crime and punishment in the Victorian period.	Recap the history of crime and punishment and compare it to today. Visit from PCSO						
Year 6							Introduction to the Industrial revolutions	Cotton spinning	Steam engines	Iron and coal	Canals	Trains

	SPRING 1						SPRING 2					
<b>Reception</b>												
<b>Year 1</b>	How do people travel around?	How did people in the past move around?	How has transport changed and developed over time? (focus on fire engines)	What was the Great Fire of London and how was it caused?	Why did the fire spread so quickly across London?	How has the Great Fire of London impacted our lives in modern day Great Britain?						
<b>Year 2</b>	How was Britain during the 20 <sup>th</sup> century different to modern Britain?	What was life like in Britain during the 1940s?	How were people's lives changed by the outbreak of WW2?	What was the Home Front?	Why were children evacuated to the countryside and what happened to people who stayed in the big cities?	How did the end of WW2 impact people's lives? Visit Bletchley Park						
<b>Year 3</b>							Changes from Stone age to iron age What does prehistory mean? (links School Run, ks2history.com)	How did hunter-gatherers survive in the Stone Age?	What kind of sources tell us about the Stone Age?	What was Skara Brae?	Why are there so many mysteries about Stonehenge?	How did bronze replace stone in the Bronze Age?
<b>Year 4</b>	Romans (Hamilton Trust) Life before the Romans Roman Invasion of Britain	Romans entertainment – gladiators chariot racing wheels and axles	Roman army	Boudicca's rebellion	Roman building and engineering Roman legacy	<b>Visit to St Albans</b>						
<b>Year 5</b>	Ancient Egypt - Back in time	Egyptologists	Pharaohs and pyramids	Ancient Egyptian tombs	Mythology	Daily life and the Nile						
<b>Year 6</b>	Medical practices of prehistoric civilisations and Ancient Egyptians.	Roman attitude towards health and medicine and how this was influenced by the Greeks.	Medieval medicine and the events during the Black Plague.	Medical practices of the Tudor period.	Medical advancements and significant people during the Victorian period.	Medicine in the 20th and 21st century						
	SUMMER 1						SUMMER 2					
<b>Reception</b>												
<b>Year 1</b>	Who was Grace Darling? What was her everyday life like?	How did Grace Darling become Famous?	Why do we remember Grace Darling? What can we learn from her example?	What can we find in space? Who has been to space and why couldn't we go before the 20 <sup>th</sup> century? What is an astronaut and how do you become one?	How did people get to space? How are rockets made to fly that high and that far? What was the space race and who won it?	Who was the first person to land on the moon? Will people be able to live on other planets?						
<b>Year 2</b>	Who is Christopher Columbus and how did he discover the Americas?	Was Christopher Columbus the only explorer to make a grand discovery?	Who was Edmund Hilary and why do we remember him?	History of flight – early flight eg hot air balloons	Wright brothers – first aeroplane flight	How has flight changed and developed over time and how it has impacted on modern lives?						
<b>Year 3</b>	Who were the Ancient Greeks?	What was Alexander the Great's impact	What were the Ancient Greek	What happened at the Ancient	Did the events of the Trojan Horse	How significant is the legacy of						

	(ks2history.com)	on the Greek empire?	gods known for?	Greek Olympic Games?	story really happen?	Ancient Greece for life today?						
Year 4	Vikings (Hamilton Trust) Who were the Vikings? Where were they from?	Viking Raiders - long ships	Viking way of life Homes, farms	Viking trade	Vikings, the god and goddesses, the Viking creation myth, the Norse nine worlds and Tree of Life	Viking sagas, Viking legacy						
Year 5	Rise of early Islamic civilisations	Trade and travel	The rise and fall of Baghdad	Scheherazade (legendary queen)	History of the Islamic religion	Important places						
Year 6	Battle of Britain (Hamilton) The outbreak of war	Britain takes to the skies	Researching Churchill - Mapping key events and the speeches that accompanied them	Digging for victory / make do and mend	Anne Frank	VE day – end of the war in Europe						