

OVERSTONE NEWSLETTER



June 2026

What is coming up in July

- **Thursday 2nd July** – Year 6 Young Enterprise presentations to Grundfos
- **Tuesday 7th July** – Transition day for whole school (Year 6 also have Wednesday 7th July for transition)
- **Thursday 9th July** – The Orchard sports day
- **Friday 10th July** – Year 6 – Come Dine with Me and Residential assembly for parents
- **Monday 13th July** – Rock Steady Music assembly
- **Tuesday 14th July** – Reception to the Library
- **Tuesday 14th July** – Year 6 performance – 6.00pm
- **Thursday 16th July** – Pre-School and Reception sports day
- **Friday 17th July** – Years 1 – 6 sports day
- **Tuesday 21st July** – 9.15 – Year 6 Leavers assembly to parents at the church
- **Tuesday 21st July** – Last day of term – Year 6 leave at 1.15pm and the rest of the school leave at 3.15pm

Willow Class

As part of our Science lessons this term, Y6 had the exciting opportunity to visit Cottesloe School and explore their science laboratories. During the visit, the children dissected a heart, bringing their science curriculum to life and also had the chance to investigate what a lung looks and feels like.

Every child showed bravery and enthusiasm; even those who were unsure about the idea of dissection. It was a fantastic hands-on learning experience and a wonderful opportunity for our Year 6 pupils to develop their scientific knowledge and curiosity.



Well done Year 6!

Pre-School – Acorn Class

The children have been learning about all types of transport, cars, trains, trucks etc. We have discussed the tyres and the different treads they have and we did some tyre track painting. We have talked about different vehicles and what they are used for and where they go.



We have also done lots of focus work on numbers 1-5, seeing if the children can match the number of objects to the right number.

We have also talked about the hot weather and how important it is to wear a sun hat, sunscreen and stay hydrated.

Redwood Class

Over the last few weeks, Year 5 has been learning about different bridge structures. So far, we have explored arch, beam and truss bridges, and in all cases, we've had a go at making these out of different materials. Some of the Year 5 children decided to take this a step further and were able to try combining the different types of bridges to create additional strength. Before the end of term, we should have a set of strong spaghetti truss bridges to share. These will be tested to their limits to see which bridges are the most successful.



Ash Class

In June, we have been thinking about the past. We have been looking at how modes of transport have changed and looked at some significant moments from history, including the moon landing in 1969. This led to a number of model rockets being created.



In Literacy we have been linking our text, The Storm Whale, to the main parts of a story. In Maths, we have been looking at sharing amounts equally. This month, we have also been having playtime on the big playground as a step towards our transitioning into Year One.



Attendance for June



Please help us by making sure your child is in school every day and they are here by 8.45am.

Ash Class = 89.2%

Beech Class = 90.2%

Elm Class = 93.7%

Fir Class = 95.3%

Oak Class = 93.5%

Redwood Class = 93.9%

Willow Class = 95.2%

The Orchard = 80.4%

Well done to Fir class for their attendance during the month of June, make sure you keep it up. Can we remind all families that the gate closes at 8.45am and it is important that your child is in school on time in order to receive their registration mark and to be in the classroom ready to start their first lesson.

Fir Class

The children thoroughly enjoyed a Roman Experience Day led by 'History off the Page' where they enthusiastically participated in a variety of activities including learning Roman soldier formations, Roman dancing, mosaic making and making perfume. They ended the day with a Roman feast and some acting. This enabled them to gain a deeper understanding of Roman life and culture, building on our recent unit of work in History through engaging practical experiences.



Oak Class

Year 4 have had a busy month learning about rivers in Geography and investigating liquids in Science, alongside a whole range of other learning. To consolidate our understanding of the 3 courses of a river, we worked as part of a team to build and label each section with named features.



In Science we have been exploring the relationship between the viscosity of a liquid and how quick it flows. We worked scientifically, carried out a considered and fair investigation and reported our findings before writing our conclusions. We also created our own water cycles in bags that are stuck to the classroom window.

Beech Class

June has been an industrious and fun month for Year 1. We have investigated, with much gusto, if taller trees have wider trunks and we have looked for and measured animal footprints, in Science.



We have learned how to program Bee-Bots and we have created mazes for them in Computing. We have also learned all about positional language – practical knowledge which we are using in Maths, as well.



In Geography, we have used our atlas skills to find China on the map and we have learned the name of all the continents. We have learned about human and physical features and we had a lovely time identifying these around our school.



Year 1 has been a very busy classroom.

Elm Class

Year 2 have been incredibly busy over the last month, taking part in a wide range of exciting learning activities across the curriculum.

In Science, the children have been learning about growing plants and recycling. They have planted lettuce seeds in old drink containers, giving materials a new purpose while observing what plants need to grow and thrive. The children are now caring for their seedlings and watching them develop.

In PSHE, the children explored the importance of sharing ideas and expressing opinions respectfully. Working in small groups, they discussed aspects of school life they would like to improve, considering questions such as: What is the issue? Why is it a problem? What could be done about it? and How would things change if it were solved? They then prepared and delivered speeches to their classmates, demonstrating excellent teamwork and communication skills.

In Computing, the children have begun creating simple programs using coding blocks. They learned how to add characters and backgrounds, use loops to repeat instructions, and create programs that run continuously using a 'repeat forever' block.



The Orchard – Cherry Class

In The Orchard this month, we have continued to use our special interests to help us with our reading, spelling and number work. Fractions have featured in our curriculum as we have explored halving things practically and actively, as well as linking them to time on a clock.

We have looked at the places we live, found them on the map and compared them to the environments in our stories. We all decided we would rather live where we do, than in the ice and snow like many penguins! We have also been looking at the habitats, skin patterns and lives of other wild and jungle animals, creating beats on the drums playing along to African and jungle themed music.



Forest School

What a busy month we have had in Forest School. It has been a wonderful month outdoors, full of exploration, creativity and new skills across all year groups.

- Our Preschool children have been busy bug hunting, carefully searching for minibeasts and learning about the creatures that share our outdoor space. They have also enjoyed exploring bubbles, watching them float, pop, and sparkle in the sunshine.
- Reception have been getting creative with water colours, painting outdoors in the sun and taking inspiration from the natural world around them. They also had their first experience of Hapa Zome (leaf bashing), using leaves and flowers to create beautiful natural prints which they transformed into colourful butterflies.
- Year 1 have been investigating who lives in a tree trunk, discovering the many creatures that make their homes in decaying wood. They also created textured tree rubbings and were introduced to using flint and steel, learning important fire safety rules and how to safely create sparks.
- Year 2 explored nature through art by using clay to create detailed prints of grasses and leaves. They also planted lettuce and are looking forward to watching it grow over the coming weeks.
- Both Year 3 and Year 4 enjoyed cooking delicious elderflower fritters over the fire and making their own spinning tops, combining traditional crafts with outdoor learning.
- Year 4 also held their very own Great British Bake Off challenge, creating some wonderfully imaginative and delicious-looking mud cakes. They explored the science of photography through sun printing using cyanotype paper, producing striking blue-and-white prints inspired by nature.



And finally....

SAVE THE DATE

The school disco has been re-arranged! The new date is
Wednesday 15th July.

The PTFA will be sending out details soon.

