



Welcome Back

We hope that everyone had a lovely Christmas and are all ready for the new term ahead. Spring Term in Year 2 is an enjoyable term which allows the children to build upon progress made last term and leap forward in their learning. There will be plenty of opportunities to discover new things. The children have returned with a super, enthusiastic attitude to their learning and I am looking forward to the term ahead. To continue with our focus on reading development, please ensure the children have their reading book and reading record in school daily.

Working in the class for the remainder of this year are Miss Brain and Mrs. May.

If I can help at all please feel free to speak to me when you collect your child at the end of the school day or via Class Dojo.

Mrs. Miller

English

This term in English, the children will:

- Focus on diary writing
- Learn to analyse texts, becoming familiar with their structure
- Concentrate on drafting, revising and editing their independent writing

Maths

This term in Maths, the children will consolidate and develop:

- Measurement – with a focus on money
- Multiplication and division skills, using concrete objects, pictorial representations and mental methods
- Problem solving connected to multiplication and division learning including number sentences with missing numbers
- Recalling and using facts for the 2, 5 and 10 X tables and calculating/ recognising the inverse

History

Our History unit this term is all about life during the 1940's.

Science

This term the unit we will be covering is Materials looking at identify uses of different everyday materials, investigating that some materials can change shape and others can't and learning about the suitability of metal and plastic for a variety of purposes. Later in the term we will be investigating further aspects of uses of different materials and Identifying different materials that are used for the same product.

Geography

After the half term break, we will begin our geography topic of mapwork – covering both the UK and more locally.

PE

This term your child will be having PE on a Wednesday. Your child will change into their PE kit at school so make sure all items are named and in a named drawstring bag. You will need to refer to the uniform policy on the website for the full kit list. Please note that leggings are not part of the PE uniform. As far as possible PE will be outside, so please ensure they have warmer PE kit as the weather gets colder through the term.

Art/ DT

During the first half term our Art work is based upon the work of Lowry, and our DT work later in the term will be food and nutrition based.

RE

The children will be considering whether it's important to celebrate New Year. We will be exploring how different faiths celebrate new year and the reasons associated to the celebrations.

Computing

We will look at online safety to begin with, and then digital music.

Forest School

Our Forest School day is Friday. Please refer to the school website and click on the 'Forest School' tab for more information.

Trips

We are hoping to take an educational visit to this term connected to our History unit of work. We will confirm the date once everything is booked so more information will follow.

Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

Reading – Please hear your child read their school reading book regularly and use the questions at the back of the book to develop your child's comprehension skills. These books must be brought into school each day and will be changed once they have been read at least three times. Please record in the Reading Record book that your child has been heard to read. Your child will also bring home a library book for you to share together. These need to be in school on a Friday as this is when we will change them. We have spent a lot of money over the last few years on books so please take care of them and encourage your child to do the same. If you find you have any school reading books at home then please send them in with your child.

Spellings – On a Monday your child's spelling list will be uploaded onto Class Dojo. Please practise these spellings each day ready for their spelling test on the following Monday. Which you can use at home to further support your children. Some children will be continuing with RWI phonics sessions and I will put links to the videos.

Maths – In order for your child to have a sound knowledge of basic maths concepts that they can apply to lots of maths areas, each Monday I will upload a number focus onto Class Dojo. This could be practising counting, recall of number bonds or rehearsing multiplication tables. The children will then share what they have learnt in a challenge the following Monday.

Website and Newsletter – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

Behaviour & Rewards

Dojo points – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

Sharing outside achievements – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

Weekly certificate – one child in each class will receive a values certificate in celebration assembly for showing the school values.

Governor award – Termly the class will hold a secret vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

Headteacher postcard – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.