



## Welcome Back

Welcome to Year 5. The Autumn term will be a busy one with plenty for us to get stuck into. The children have come back to school seemingly keen to get on and make a good bit of progress this year.

Miss Vincent and I have started to get to know the children and have made one thing very clear... all we ask of the children is that they give us their best effort with everything that they do. With that, we should be able to enjoy our time in school but also make ourselves proud.

As much as possible, we will aim to keep you updated with the class activities on ClassDojo, but please do not hesitate to get in touch if there is anything else that you would like to discuss relating to your child's school life.

Mr Gunning and Miss Vincent

### English

This term in English, the children will:

- Focus on exploration of texts and analysis of illustrations
- Enhance their vocabulary and recognise its importance
- Recall and grow understanding of spelling rules
- Write a narrative and a letter

### Maths

This term in Maths, the children will:

- Solidify their understanding of place value up to 1,000,000
- Add and subtract four-digit numbers
- Multiply and divide by 10, 100, and 1,000
- Simplify, add, subtract, and find equivalent fractions

### History

Our first topic this term is *What was life like in Tudor England?* We will be exploring how the drama of the royal family affected the common people and what the story of Henry VIII and his six wives is.

### Science

In Autumn 1, our topic will be *Mixtures and Separation*, followed by *Properties and Changes* in Autumn 2. Our units will be very hands-on with lots of experiments, and will give us a deeper understanding of what makes up the world around us.

### Geography

After the break, we will look at *What is Life Like in the Alps?* This research-heavy unit will allow us to understand the geographical highlights of the area as well as growing an understanding for the draw of tourists.

### PE

PE will be on Tuesday and Friday afternoons. The children will be covering football and tag rugby. Children will change into their PE kit at school so make sure all items are named and in a named drawstring bag. You will need to refer to the uniform policy on the website for the full kit list. As far as possible PE will be outside, so please ensure they have warmer PE kit as the weather gets colder through the term.

### RE

In RE we will first explore *Why do People Have to Stand Up for What They Believe In?* so that we can appreciate everyone's entitlement to their own beliefs, before moving on to *Why Doesn't Christianity Always Look the Same?* where we'll discuss the history of Christianity and how it got to where it is now.

### French (for KS2)

In Autumn 1, our topic is *French Monster Pets* where we'll learn all about basic description, including colours and body parts. After the break, we'll look at *Space Exploration*, in which we'll look at translating parts of the solar system and even coming up with some descriptive poetry!

### Computing

To start off, we'll have our termly E-Safety lesson, followed by exploring search engines as well as how to be aware of inaccurate information. Autumn 2 will see us create our own pieces of music on Scratch using coding skills!

### Music

In Autumn 1 we will be creating pieces of music inspired by Ancient Egyptian hieroglyphics, and Autumn 2 will be when we look at the genre of blues music, particularly investigating the 12-bar blues.

### DT

In Autumn 2, we will be creating the strongest bridge structures and then moving onto Christmas-themed pop-up books!

### Art

Autumn 1 will be particularly fun as we explore the art of drawing and using our drawings to inspire further mixed media work.

### PSHE

Throughout the Autumn term, we will be looking at different relationships we have in our lives including friends and families, and then moving onto health and wellbeing. In that unit, we will even get to do a yoga session!

### Trips/Visits

I will share some information regarding a trip for this term in the next few weeks.

### Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

**Reading** – Please hear your child read their school reading book for 10 – 15 minutes 4 times per week using one or two questions from the reading bookmark every time to develop your child's comprehension. These books need to come back into school each day. Please record each time you have read with your child in their reading record.

**Spellings** – Spellings will go out on a Friday and be tested on a Thursday the following week.

**Maths** – In order for your child to have a sound knowledge of basic maths concepts that they can apply to lots of maths areas, each week there will be a number-focused task sent home or set online – more information will be sent regarding this on ClassDojo.

**Website and Newsletter** – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

### Behaviour & Rewards

**Dojo points** – these are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones.

**Sharing outside achievements** – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges, on Fridays.

**Weekly certificate** – one child in each class will receive a values certificate in celebration assembly for showing the school values.

**Governor award** – termly, the class teacher will choose a pupil in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

**Headteacher postcard** – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

### Equipment

Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. Please also provide essential stationery if possible or contact the office to order a stocked pencil case.

**We welcome you to Year 5 and look forward to teaching your children.**