



## Welcome Back

We hope that everyone had a lovely summer and are all ready for the term ahead. Autumn term is a full and exciting term with plenty of new experiences to enjoy. Year 2 is always a milestone year, as the children build upon their learning from Year 1, apply and strengthen their developing knowledge and by end the year, are prepared for their transition to KS2.

I am looking forward to getting to know the children and you, as their parents. We look forward to meeting you all next week – Monday 12th September 3.30 – 4.30 pm – to welcome you to Elm Class. This will be an opportunity for you to look around the classroom and for me to answer any questions you may have. Please also feel free to speak to me when you collect your child at the end of the school day or via Class Dojo.

Working in the classroom with us this year are Miss Burges and Mrs Kostorz. They are also available to speak to you if needed.

Mrs. Miller

### English

This term in English, the children will:

- Focus on a circular narrative as our first-class text
- Learn to analyse texts, becoming familiar with their structure
- Concentrate on drafting, revising and editing their independent writing

### Maths

This term in Maths, the children will consolidate and develop:

- Place value skills, working with numbers to at least 100
- Addition and subtraction skills, using concrete objects, pictorial representations and mental methods
- Problem solving with money work
- Multiplication and division skills, recalling and using facts for the 2, 5 and 10 X tables

### History

Our first topic this term is all about how people in the past treated and looked after the sick. The children will be finding out about Florence Nightingale and Mary Seacole. They will learn about the impact that was made by these ladies and how this has influenced our lives today.

### Science

For the first half term, the topic we will be covering is Being Healthy. We will be learning about the importance of exercise and eating a balanced diet. We will also be investigating what animals including humans need to survive. After half term, we will find out about the offspring of a variety of different animals and ways in which different animals reproduce.

### Geography

After the half term break, we will begin our geography topic, "The Weather". This will include monitoring daily temperatures and rainfall and looking at weather that occurs in hot and cold climates.

### PE

This term your child will be having PE on a Friday. Your child will change into their PE kit at school so make sure all items are named and in a named drawstring bag. You will need to refer to the uniform policy on the website for the full kit list. Please note that leggings are not part of the PE uniform. The children will go straight to assembly after PE so will come home in their kits on a Friday. Please could they be returned to school after the weekend.

### Art/ DT

During the first half term our Art work is based upon the work of Andy Goldsworthy, and afterwards we shall be sewing.

### RE

The children will be starting with the topic of Leaders and learning about the role of the Vicar and Rabbi, we shall also be considering who makes a good leader and what can happen when we don't have a leader. We will then move on to thinking about symbols and how they are used in Christianity and Judaism.

### Computing

We will look at online safety to begin with and then digital photography.

### Forest School

Our Forest School day is Tuesday. Please refer to the school website and click on the 'Forest School' tab for more information.

### Trips

We are hoping to take an educational visit to Claydon House this term. We will confirm the date and any cost once everything is booked. More information will follow.

### Homework

In order to support and consolidate your child's learning this term we encourage all of the following homework to be done daily:

**Reading** – Please hear your child read their school reading book regularly and use the questions at the back of the book to develop your child's comprehension skills. These books must be brought into school each day and will be changed once they have been read at least three times. Please record in the Reading Record book that your child has been heard to read. Your child will also bring home a library book for you to share together. We have spent a lot of money over the last few years on books so please take care of them and encourage your child to do the same. If you find you have any school reading books at home then please send them in with your child.

**Spellings** – On a Monday your child's spelling list will come home as a paper copy and I will upload onto Dojo the phonics videos that you can use at home to help support reading. Please practise these spellings each day ready for their spelling test on the following Monday.

**Maths** – In order for your child to have a sound knowledge of basic maths concepts that they can apply to lots of maths areas, each Monday I will send home a maths activity. This could be practising counting, recall of number bonds or rehearsing multiplication tables. Please can this be returned to school by the following Monday.

**Website and Newsletter** – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

### Behaviour & Rewards

**Dojo points** – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

**Sharing outside achievements** – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

**Weekly certificate** – one child in each class will receive a values certificate in celebration assembly for showing the school values.

**Governor award** – Termly the class will hold a secret vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

**Headteacher postcard** – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.