



Welcome Back

Welcome to the Summer Term and the last year of primary school for your child. It seems like only yesterday that we welcomed you to Year 6. We hope you are ready for the rollercoaster of a ride this term as it is action packed.

As with every term it will be exciting with plenty of new topics and themes to explore, as well as preparing the children for their next chapter – Secondary School.

Please look out for regular reminders on Class Dojo or Parent Mail for all the things going on this term as it is jam packed.

Please remember that SATS week is: Monday 11th – Thursday 14th May 2026.

Year 6 School Residential to Hudnall Park is: Monday 15th – Friday 19th June 2026.

Kind regards,
Mrs Willett, Miss Rose, Miss Wright & Mrs Burgess.

English - During this term in English the children will be studying various non-fiction texts on 'Wolves in the Wall' and a fiction text 'Hansel & Gretel' by Neil Gaiman. The children will plan and write:

- A suspense narrative
- An information booklet
- A dual-narrative
- A persuasive letter

We will review all the Common Exceptions Words from Years 1 - 6 ensuring the children know how to read and spell them. Continue to review Spelling patterns learnt from Years 1 - 6 and look at Year 6 SPAG.

We will also promote a love for reading ensuring the children are given opportunity to read independently as well as in our Guided Reading sessions.

Maths - In our Maths lessons we will be ensuring the children are fluent in their basic operations and then using and applying these to solve Reasoning and Problem-Solving Maths questions. Children will be practising their times tables on a daily basis to ensure they are fluent in all their tables up to 12 x 12. Fluency in Maths is about developing number sense and being able to use the most appropriate method for the task at hand; to be able to apply a skill to multiple contexts.

Science - For the first half of the term the children will be learning about Circulation & exercise: Studying the human circulatory system, children learn about the role of the heart, blood and blood vessels and use models to demonstrate their function. They explore how lifestyle choices affect our health and use secondary sources to advise patients. The second part of the term, the children will Making connections: are some sunglasses safer than others?

French - The last Year 6 unit is "Visiting a town in France" where the children will be learning directional, transport and town vocabulary together with prepositional phrases. They will learn to describe their journeys to school, plan a trip to France and become tourist guides and end the unit by creating their own tourist leaflet in French for their local area.

PE - We will be covering cricket, rounders, tennis & athletics, learning how to play the main strokes and putting these into game situations. Whilst rounders applying fielding and striking situations in small sided matches.

Computing – The first part of this term they will continue their online safety learning through the unit 'Learning how to navigate the internet in an informed, safe and respectful way' which includes describing online issues that give us negative feelings and know how to get help. In the second part of this term we will be learning to explore the impact and consequences of sharing online; to know how to create a positive online reputation; describe how to capture bullying content as evidence; to manage personal passwords effectively and to be aware of strategies that help protect people online.

Art – In Art this half term we will focus on Sculpture and 3D: Making memories. We will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

DT - We will be learning about cooking and nutrition: planning a 3-course dinner and ingredients, in the theme of 'Come dine with meal.'

History - This first part of this term, we will be investigating: Unheard histories: Who should go on the banknote? This unit gives the children the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance.

Geography – Our unit is 'Can I carry out an independent fieldwork enquiry?' Observing, measuring, recording and presenting their own fieldwork study of the local area.

RE - This term in RE: Why is there suffering? Developing their understanding of suffering, the children will look at alternative ideas about and responses to suffering through scripture, quotes and images. How might beliefs about Jesus affect responses to suffering?

PSHE – Citizenship: we are learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy. In the second part of the term, we will look at Economic wellbeing - recognising differences in how people deal with money and the role of emotions in this. Discussing some risks associated with gambling and identifying jobs that might be suitable for them.

Homework

Reading – Please hear your child read their school reading book for 15 - 20 minutes each day using one or two questions from the reading bookmark to develop your child's comprehension. Reading books need to come into school each day.

Spellings – Every Friday your child will receive a new spelling list in their homework folder to learn. Please practise these spellings each day ready for their spelling challenge on the following Thursday.

Maths – Initially we will be sending home SATs practise challenges. There will be a mixture of online games and activities to be completed. This work will be based upon what we are currently learning and how your child is progressing.

Behaviour and Rewards

Class Dojo points – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50, 100 & 150-point milestones.

Sharing outside achievements – Children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges, football awards and cubs/scouts etc.

Weekly certificate – One child in each class will receive a values certificate in celebration assembly for demonstrating the school values.

Governor award – One child will be nominated termly from each class who has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform each day.

Headteacher postcard – These are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

Equipment in school - A clear named drinks bottle filled with water, in summer a hat and applied sun cream. A pencil case to include a: 30cm ruler, 2 named writing pencils, rubber, glue stick, sharpener packet of colouring pencils

We will be rehearsing for our end of year production and assembly together during this term – further details will follow after SATs week.

May we remind you that whilst mobile phones are not allowed in school, we do appreciate children in Year 6 may need them if they walk home from school. They should be handed into their teacher upon entering school where they will be kept securely until the end of the day. They **CANNOT** be used whilst in school under any circumstances.