

OVERSTONE NEWSLETTER

September 2025



Welcome to our September newsletter. The children have started the term well and are now fully into the swing of the routines and expectations of their new classes. A special hello to all our new families coming into Pre-School, Reception and across the other year groups. We hope you have been made welcome and you soon feel part of the school community.

What we have been up to in September.....

Elm Class

In PSHE, Year 2 have begun the year by exploring friendships — what makes a good friend and how to handle fallouts.

We have been discussing that sometimes, friends hurt our feelings without realising. We've learned it's important to speak up and explain how we feel. Common issues included not sharing, feeling left out, or friends changing their minds.

We discussed how by talking honestly helps us understand each other better, and things usually feel better by the next day.

To help understand these situations, the children used drama to act out scenarios where feelings might get hurt and how to resolve them kindly.



Acorn Class

We have had a busy September!

The children have been getting to know their new friends, exploring the different areas within the classroom and starting to take part in learning times which fit into our routine. Together, we have sang nursery rhymes and acted out some fairy stories, using these for a range of activities to have a go at.

In maths, we have started to look at matching objects. We have also been looking at the school values and how we can show them in school and we have been using the story of the colour monster to think about our different feelings and what can make us feel them.



Fir Class

Year 3 have made an amazing start to the academic year, approaching their learning across all subjects with enthusiasm and determination.

They have shown particular excitement in English, where we have been preparing to write our "Approaching Threat" narrative based around The Iron Man.

The children fully immersed themselves in the planning process, especially enjoying the use of drama to bring their ideas to life - they had lots of fun with this! This creative approach not only helped them visualise and describe the setting more vividly but also encouraged effective collaboration and thoughtful discussion.

It was wonderful to see the pupils working so well together, sharing ideas, and supporting one another to develop their narratives.



Well done, Year 3, you have achieved some excellent work.

Oak Class



In Science, Year 4 have been learning about digestion and food. As part of this topic we have looked at the different parts of the digestive system with one of our sessions focused solely on 'Teeth'. The children learned about the different types of teeth and their function within the first stage of the digestive system. They were also able to label and sculpt different teeth according to their shape and role.

Redwood Class

Year 5 have started the term well and the children have been trying their best to write in clearly joined, legible handwriting. This is really important in order to really show case their super writing ideas. They have also been focusing on including important punctuation in their work. Well done Year 5 for the tremendous effort with all of these skills.

We have contact, I announced. My crew girated on the controls with a silent nod. Ready to land us sagly. We were lowering ourselves towards the pock-marked surface of the moon known as DesCartes Highlands. I saw the features I had only seen on screens and planing papers before. This is it. All those years of dreaming all those years of roll play and all those years of planing. I had to stop so my heart wouldn't skip a beat. We were finally here. no longer dreaming.

Beech Class

In Year 1, the children have settled really well into a new routine. They show enthusiasm for learning and they try really hard to demonstrate our school values each day.

This month, they have enjoyed learning about seasonal changes in Science, collecting leaves and observing the change in deciduous trees.



In PSHE, everyone has enjoyed learning about the characteristics & qualities of positive friendships and in History, the children have talked excitedly about their favourite memories and ordering their photographs on a timeline.



It has been a very busy month.

Willow Class

English, Year 6 have been reading 'Rose Blanche' by Roberto Innocenti. To deepen their understanding of the story, the children worked in pairs or small groups to explore a chosen scene from the book. They brought the scene to life through role play, taking on the roles of the characters and performing the moment as a short drama piece.



As part of the activity, they selected a key moment to create a freeze frame. In this still image, they had to consider and explain what their character could see, hear, and feel, as well as how their body language expressed those emotions.

To support their thinking and reflection, they were asked open-ended questions such as: 'What can you see, hear, and feel around you?' 'How are you feeling about this place and what is happening?' and 'What thoughts or questions do you have about the situation?'

The children thoroughly enjoyed this drama experience and used it as a springboard to begin writing diary entries from their character's perspective.

Pre-School

We have started our topic "All about me" looking at our faces and our features, hair and eye colour. We have painted self-portraits, completed self-collage faces and have drawn around ourselves and our bodies, as well as hand and feet printing. We have talked about our families and who lives in our house, creating finger families. We have also started to look at the different colours of autumn and discuss the changes that happen this time of the year.



Forest School

Reception and Pre-School have settled in nicely, making delicious food in the mud kitchen and exploring forest school. Year 1 have been learning about the red squirrel and its' habitat. Y2 have been looking at leaves, observing their shape and texture. Year 3 have been busy practicing their tool safely by whittling different wood such as hazel, elder and willow. They have also enjoyed making a skeleton out of wood. Year 4 have been busy making woodland creatures out of acorns and conkers.



PTA

IT'S DISCO TIME!



When: Friday 10th October

Where: Overstone Combined School Hall

Time: Reception – Year 3 at 3.30 – 4.30

Year 4 - Year 6 at 4.45 – 5.45

Cost: £3.50 – buy your ticket on ParentPay

Tuck shop will be available on the day

Attendance for September



Please help us by making sure your child is in school every day and they are here by 8.45am.

Ash Class = 82.7%

Beech Class = 95.6%

Elm Class = 95.7%

Fir Class = 96.2%

Oak Class = 92.3%

Redwood Class = 93.1%

Willow Class = 89.6%

What is coming up in October.....

- **3rd October** – Year 6 trip to Bletchley Park
- **9th October** – Flu vaccinations
- **10th October** – Secondary Transfer Test results day

- **10th October** – PTA disco
- **14th October** – Musical Theatre invitation to parents
- **15th October** – Animal Ark visit for Pre-School & Reception
- **16th October** – 2.30pm – Headteacher Half Hour – Visit The Orchard
- **17th October** – Individual & Sibling photos
- **21st October** – Parents Evening – 3.30 – 6.30
- **23rd October** – Parents Evening – 3.30 – 6.30
- **23rd October** – End of term
- **24th October** – INSET day
- **27th October to 31st October** – Half term
- **3rd November** – Start of term

And finally....

Harvest Collection

As part of our support for the Church's Harvest Festival and Food Bank, we are kindly asking for donations of tins, dry goods and hygiene products to help those in need within our community. All contributions will be gratefully received in school and passed on to the Church next week as part of their Harvest celebration. As a school we will be celebrating the Harvest during our celebration assembly with the children. Please send any donations into school by Thursday 2nd October. Thank you for your generosity and continued support.

