

Curriculum Overview – Phonics (Read, Write, Inc) – 2024 - 2025



2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School	Children to begin activities to develop phonetic awareness; identify and explore environmental sounds, instrumental sounds, body percussion. Children listen to a variety of stories which incorporate pattern, repeated refrains and rhyme.		Children to build on previous learning and begin to use Rhythm and Rhyme. They begin to copy exaggerated sounds such as ssssss and suggest words when given an initial sound.		Children to begin to use alliteration and voice sounds. Copy Fred Talk and expose children to RWI Set 1 sounds.	
Reception	RWI Participation routines RWI Set 1 sounds	RWI Set 1 sounds to read Begin to segment and blend Tricky words: I the my put of like	Revisit RWI Set 1 sounds to read Segment and blend Tricky words: go no to we he she me for	RWI Set 1 sounds to read and write RWI Set 1 special friends to read Tricky words: you said are they was	RWI Set 1 special friends to read and write Tricky words: your be all today have so do	RWI Set 2 sounds to read Tricky words: want call her some
Year 1	RWI Set 2 sound to read Y1 common exception words to read	RWI Set 2 sound to read and write Revisit Y1 common exception words to read	RWI Set 3 sounds to read Y1 common exception words to spell	Revisit RWI Set 3 sounds to read Revisit Y1 common exception words to spell	Revisit RWI Set 3 sounds to read and write complex speed sounds: ee/y/ea/e/e-e igh/i-e/ie/y	Revisit RWI Set 3 sounds to read and write Complex speed sounds: n/nn/kn f/ff/ph w/wh
Year 2	Revisit RWI set 3 sounds Revisit Year 1 CEW to read and write	Homophones GPC chart Y2 Common Exception Words to read and write	Daily lesson following 'Rising Stars' spelling scheme – children to become more fluent and accurate spellers			
Key Stage 2	<p>We continuously assess our children's phonic knowledge, those requiring additional keep-up or catch-up sessions continue to take place as children move through the school. These are either in a small group session or 1:1.</p> <p>Children have three dedicated lessons a week following the school spelling scheme to learn spelling rules.</p>					