

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Increase in offering to children's lunchtime clubs through S4A coach sessions.	More children participating in activities during lunchtimes.	Entry to tournaments with BUCKS SSP as we didn't have adequate transport/staffing	Only attended 4 tournaments in the year. All were accessible as they were held at Cottesloe.
S4A teaching one lesson a week for all year groups	Staff report positive impact on their own learning and children enjoy lessons with Mr Hall.	Uptake of specific sports clubs offering after school from S4A	Low participant numbers for after school clubs
Bikeability Level 1 and 2	24 children passed their Level 1 and 28 children passed their Level 2	Although many children participated in Bikeability their views were not favorable for the provider.	Pupil interviews/ JW attending three afternoon sessions with provider.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Identify children who do not participate in extra-curricular activities or have weak motor skills and offer a form of activity for them in the summer term.</li> <li>• Continue with Bikeability but change the provider and offer at a better time of year. (Last year we did in December and was far too wet and cold which was not ideal.)</li> <li>• Start a triangular tournament with local schools to replace BUCKS SSP with help from S4A.</li> </ul>	<ul style="list-style-type: none"> <li>• JW to have release time to organise and carry these sessions out</li> <li>• Organised for summer term 2025 1 with a different provider</li> <li>• We have begun identifying other schools willing to participate and agreed the first one to be held at Overstone in the summer term.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• <b><u>Build opportunities for competitive sport</u></b> With the organisation of a small triangular tournament amongst liaison schools, the aim is to hold one tournament every term to make a competitive yearlong league across all Key Stages.</li> <li>• <b><u>Continued development of staff</u></b> Staff working with S4A in a range of sports across the year will help staff to develop their teaching in these areas.</li> <li>• <b><u>Increase participation of identified inactive children</u></b> Ensure these children have the opportunity to take part in sports whenever possible</li> </ul>	<ul style="list-style-type: none"> <li>• Participation of all children in all key stages</li> <li>• Staff end of year questionnaire</li> <li>• Through the intervention group planned for Summer. these children will have an opportunities to increase their participation and fitness</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?