



## Overstone Combined School EYFS Long Term Plan

Foundation Stage topics are generally linked to the interests of the children in the current class and may vary for different groups of children in the class. The Early Learning Goals describe skills the children are expected to have rather than knowledge and so these can be covered through many different themes or topics. There are some general themes, which are covered each term. Skills are mapped out into terms as a general guide, but many will be taught on an individual or group basis when appropriate for each child, depending on their stage of development.

Nursery						
	<b>Autumn 1</b> <b>Who am I?</b> (Settling into school)	<b>Autumn 2</b> <b>Why do hedgehogs hibernate?</b>	<b>Spring 1</b> <b>How can we be helpful?</b>	<b>Spring 2</b> <b>Can I tell you a story?</b>	<b>Summer 1</b> <b>How are butterflies made?</b>	<b>Summer 2</b> <b>Where do we live?</b>
<b>Traditional Tales</b>	<ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Thumbelina</li> </ul>	<ul style="list-style-type: none"> <li>• Snow White</li> <li>• The Elves and the Shoemaker</li> </ul>	<ul style="list-style-type: none"> <li>• The Little Red Hen</li> <li>• Little Red Riding Hood</li> </ul>	<ul style="list-style-type: none"> <li>• The Hare and the Tortoise</li> <li>• The Ugly Duckling</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the Beanstalk</li> <li>• The Enormous Turnip</li> </ul>	<ul style="list-style-type: none"> <li>• Rosie's Walk</li> <li>• Goldilocks and the Three Bears</li> </ul>
<b>Songs and rhymes</b>	<ul style="list-style-type: none"> <li>• Five Little Ducks</li> <li>• Five Little Speckled Frogs</li> <li>• Hickory Dickory Dock</li> </ul>	<ul style="list-style-type: none"> <li>• -Humpty Dumpty</li> <li>• If You're Happy and You Know It</li> <li>• I'm a Little Teapot</li> <li>• Incey Wincey Spider</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• Little Bo Peep</li> <li>• Little Miss Muffet</li> <li>• One, Two, Buckle My Shoe</li> </ul>	<ul style="list-style-type: none"> <li>• -One, Two, Three, Four Five</li> <li>• Pat-a-Cake, Pat-a-Cake</li> <li>• Peter Piper</li> <li>• Polly Put the Kettle On</li> </ul>	<ul style="list-style-type: none"> <li>• Old MacDonald</li> <li>• Rain, Rain, Go Away</li> <li>• Round and Round the Garden</li> <li>• Row, Row Your Boat</li> </ul>	<ul style="list-style-type: none"> <li>• -Dingle Dangle Scarecrow</li> <li>• The Grand Old Duke of York</li> <li>• The Wheels on the Bus</li> <li>• Twinkle Twinkle</li> <li>• Wind the Bobbin Up</li> </ul>
<b>Modern Classics</b>	<ul style="list-style-type: none"> <li>• Dear Zoo</li> <li>• Five Minutes Peace</li> <li>• We're Going on a Bear Hunt</li> <li>• Owl Babies</li> </ul>	<ul style="list-style-type: none"> <li>• Funnybones</li> <li>• A Dark, Dark Tale</li> <li>• Meg and Mog</li> <li>• Gorilla</li> </ul>	<ul style="list-style-type: none"> <li>• Mr Gumpy's Outing</li> <li>• Avocado Baby</li> <li>• Each Peach Pear Plum</li> <li>• Goodnight Moon</li> </ul>	<ul style="list-style-type: none"> <li>• The Cat in the Hat</li> <li>• The Tiger Who Came to Tea</li> <li>• There's a Monster in Your Book</li> <li>• Not Now, Bernard</li> </ul>	<ul style="list-style-type: none"> <li>• The Hungry Caterpillar</li> <li>• There Was an Old Lady Who Swallowed a Fly</li> <li>• Odd Dog Out</li> </ul>	<ul style="list-style-type: none"> <li>• They All Saw a Cat</li> <li>• Oh, the Places You'll Go</li> <li>• Guess How Much I Love You</li> </ul>

<b>Understanding the World</b>	Starting at Nursery and sharing All About Me booklets	Autumn and winter changes Autumn Walk, photos of signs of autumn	Different jobs of people in our community	Sorting different types of animals  Pets	Observing changes  Baby caterpillars to nurture.  Growing broad beans Rotten tomato experiment.	Our local area and our houses  Building houses, materials
<b>Expressive Arts and Design</b>	<b>Mark-Making</b>  -Using a variety of tools and textures Experimental pattern printing	<b>Colour-Mixing</b>  -Making secondary colours	<b>Scissor Skills</b>  -Holding in one hand and cutting in a straight line.	<b>Junk-Modelling</b>  -Joining a variety of materials using sellotape, glue	<b>Textiles</b>  -Weaving large pieces of material, paper	<b>Collage</b>  -Choosing materials, cutting, tearing and sorting
<b>Phonics</b>	General Sound discrimination – environmental sounds: Tuning into sounds	Aspect 2: General sound discrimination – instrumental sounds: Talking about sounds Aspect 3: General sound discrimination – body percussion: Talking about sounds	Aspect 4: Rhythm and Rhyme: Tuning into Sounds	Aspect 5: Alliteration: Tuning into sounds	Aspect 6: Voice sounds: Tuning into sounds  Aspect 7: Oral blending and segmenting	Introducing /m/, /a/, /s/, /d/, /t/
<b>Cooking</b>	Fruit Salad Fruit Faces Toast Salad Kebabs	Rice Cake Snacks Orange Juice Lemonade Smoothies	Fruit Milkshakes Yoghurt Bites Porridge	Yoghurt Lollies Pancakes Chocolate Nests	Fruit Lollies Potato Salad	Pasta Salad Jam Tarts
<b>Woodwork</b>		<b>Investigating wood - Thinking about where wood comes from.</b> -Learning about forests, different types of trees and parts of a tree.	<b>Wood as material</b> -Exploring and describing wooden objects. -Looking at different types of wood and their properties: floating/sinking etc. -Making paper/papier	<b>Introducing tools and safety rules</b> - Screwdriver and bradawl (with balsa wood)	<b>Introducing tools and safety rules</b> - Saw (with balsa wood)	<b>Investigating wood - Thinking about where wood comes from.</b> -Learning about forests, different types of trees and parts of a tree.

			<p>make.</p> <p><b>Introducing tools and safety rules</b></p> <ul style="list-style-type: none"> <li>- Sand paper</li> <li>- Hammer and nails (with balsa wood)</li> </ul>			
<b>Experiences</b>	<p>Exploring the school building and surroundings</p> <p>Sending letter home using post-box</p>	Christmas Party, trip to church	Visits from/to people with different jobs	Pets/farm/vet visit	Caterpillars	Walk around village

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Why do zebras have stripes?	Is there anybody out there?	What is my superpower?	Are all wolves big and bad?	What can we grow from a seed?	Can you ride a bike to Australia?
	(Friendship and Animals)	(Stars and Space)	(Superhero)	(Traditional Tales)	(Growing)	(Seaside)
Focus Texts	<b><u>The Something</u></b>  <b>Narrative:</b> A Losing Story  <b>Purpose:</b> To tell and write a losing story  <b>Recount:</b> Animal Information  <b>Purpose:</b> To inform	<b><u>Star in a Jar</u></b>  <b>Narrative:</b> A Finding Story  <b>Purpose:</b> To tell and write a finding story  <b>Information:</b> Poster to find a lost star  <b>Purpose:</b> To inform (and describe)	<b><u>Juniper Jupiter</u></b>  <b>Narrative:</b> A Superhero Story  <b>Purpose:</b> To tell and write a Superhero story  <b>Information:</b> How to trap an animal  <b>Purpose:</b> To inform	<b><u>Little Red</u></b>  <b>Narrative:</b> A Traditional Tale  <b>Purpose:</b> To tell and write a traditional tale  <b>Instructions:</b> Animal Information  <b>Purpose:</b> To instruct	<b><u>The Extraordinary Gardener</u></b>  <b>Narrative:</b> A Transformational Story  <b>Purpose:</b> To tell and write a transformational story  <b>Instructions:</b> How to grow a garden plant/vegetable  <b>Purpose:</b> To instruct	<b><u>The Storm Whale</u></b>  <b>Narrative:</b> A Friendship Story  <b>Purpose:</b> To tell and write a friendship story  <b>Poems:</b> Sea creature poems  <b>Purpose:</b> To describe  <b>Bonjour Madame Le Bonbon!</b>
Understanding the world	Camouflage	-How do different families celebrate? Inventions	Experiments- changing states	Animals past and present, including dinosaurs	Growing herbs for cookery	Different countries/holidays
Expressive arts and design	<ul style="list-style-type: none"> <li>• Extends repeating <b>patterns</b> - overlapping, using two contrasting colours and a variety of resources and textures</li> <li>• <b>Colour-mixing</b> and using different types of brushes for specific purposes</li> <li>• Different ways of <b>joining</b> and <b>scissor skills</b></li> <li>• <b>Junk Modelling</b>, designing sculptures</li> <li>• <b>Textiles</b>, stitching and weaving</li> <li>• <b>Collage</b>, using a variety of materials and techniques</li> </ul>					

Phonics	Set 1 Sounds Group A Set 1 Sounds Group B Set 1 Sounds Group C				Complete and consolidate Set 1 and Tricky Words			Complete and consolidate Set 2 Sounds			
Maths (White Rose)	<b>Getting to Know You</b>  <b>Just Like Me!</b> <ul style="list-style-type: none"><li>• Match and Sort</li><li>• Compare Amounts</li><li>• Compare Size, Mass &amp; Capacity</li><li>• Exploring Pattern</li></ul>	<b>It's Me 1 2 3!</b> <ul style="list-style-type: none"><li>• Representing, comparing and composition of 1,2,3.</li><li>• Circles and Triangles</li><li>• Positional Language</li></ul>	<b>Light and Dark</b> <ul style="list-style-type: none"><li>• Representing Numbers to 5</li><li>• One More and Less</li><li>• Shapes with 4 Sides</li><li>• Time</li></ul>	<b>Alive in 5!</b> <ul style="list-style-type: none"><li>• Introducing zero</li><li>• Comparing numbers to 5</li><li>• Composition of 4 and 5</li><li>• Compare Mass</li><li>• Compare Capacity</li></ul>	<b>Growing 6,7,8</b> <ul style="list-style-type: none"><li>• 6,7,8</li><li>• Combining 2 amounts</li><li>• Making pairs</li><li>• Length and height</li><li>• Time</li></ul>	<b>Building 9 &amp; 10</b> <ul style="list-style-type: none"><li>• Counting to 9 and 10</li><li>• Comparing numbers to 10</li><li>• 3d-shapes</li><li>• Spatial Awareness</li><li>• Patterns</li></ul>	<b>To 20 and Beyond</b> <ul style="list-style-type: none"><li>• Building Numbers Beyond 10</li><li>• Counting Patterns Beyond 10</li><li>• Spatial Reasoning - Match, Rotate, Manipulate</li></ul>	<b>First Then Now</b> <ul style="list-style-type: none"><li>• Adding More</li><li>• Taking Away</li><li>• Spatial Reasoning - Compose and Decompose</li></ul>	<b>Find my Pattern</b> <ul style="list-style-type: none"><li>• Doubling</li><li>• Sharing and Grouping</li><li>• Even and Odd</li><li>• Spatial Reasoning - Visualise and Build</li></ul>	<b>On the Move</b> <ul style="list-style-type: none"><li>• Deepening Understanding</li><li>• Patterns and Relationships</li><li>• Spatial Reasoning - Mapping</li></ul>	
	<b>Unit 1 I'm Riding on my Bike</b> -Co-ordination: Footwork <b>Pirate Adventure</b> -Static Balance: One Leg		<b>Unit 2 Moon Adventure</b> -Dynamic Balance to Agility: Jumping and Landing <b>Fun in the Jungle</b> -Static Balance: Seated		<b>Unit 3 Puffing Along</b> -Dynamic Balance: On a Line <b>Line Out</b> -Static Balance: Stance		<b>Unit 4 Clown's Naughty Ball</b> - Co-ordination: Ball Skills <b>Off to the Seaside</b> -Counter Balance: With a Partner		<b>Unit 5 Big Top Time</b> -Co-ordination: Sending and Receiving <b>Magic Bean</b> - Agility: Reaction and Response		<b>Unit 6 The Hairy, Scary Woods</b> -Agility: Ball Chasing <b>Little Kitties Time to Play</b> -Static Balance: Floor Work
Cooking	Agreeing rules for use of Cooking Area  Bagel Pizza  Fruit Pies		Garlic Bread  Banana, Strawberry and Yoghurt Smoothie		Vegetable Soup  Cake		Biscuit  Bread		Completing recipes for biscuits and bread independently and adapting by adding chosen ingredients.		Food from around the world (Forest School and families)  Recipes from home  Developing own

						recipes
<b>Woodwork</b>	<b>Investigating wood - Thinking about where wood comes from.</b> -Learning about forests, different types of trees and parts of a tree.	<b>Wood as material</b> -Exploring and describing wooden objects. -Looking at different types of wood and their properties: floating/sinking etc. -Making paper/papier mache. <b>Introducing tools and safety rules</b> -Hammer and nails (with balsa wood)	<b>Introducing tools and safety rules</b> - Screwdriver and bradawl - Saw - G-clamp (with balsa wood, moving onto softwood, when ready)	<b>Introducing tools and safety rules</b> - Hand-drill	<b>Extended Learning Project 1: Sculpture</b>	<b>Extended Learning Project 2: Decorative wall panel</b>
<b>Forest School</b>	Learning Forest School rules, using equipment and tools safely.	First fire, hibernation and migration	Bird feeders and bird watching	What a plant needs to grow, planting vegetables	Where do bugs sleep? Bug Hunt.	Whittling with potato peelers.
<b>Experiences</b>	Pets being brought in/Farm  Trip to the shop to buy ingredients	Planning and holding our own celebration  Diwali  Christmas  Bonfire Night	Visits from/to people with different jobs	Trip to library	Hatching chicks	Sending postcards to schools abroad  Tasting different types of foods
<b>Nursery Rhymes, songs and</b>	Welly Boots- Michael Rosen	Firework Poem- James Carter  Zim Zam Zoom- James	Oh Dear- Michael Rosen	Magical Times in Nursery Rhymes- Brenda Williams	The Bug Chant  Poems Out Loud- Laurie Stansfield &	My Village: Rhymes from Around the World- Danielle Wright & Mique Moriuchi

	<b>Poetry Basket</b>  Tea Chop Chop Pointy Hat Five Little Pumpkins Wise Old Owl Falling Apples A Basket of Apples	Carter & Nicola Colton  <b>Poetry Basket</b>  Leaves Are Falling Breezy Weather Who Has Seen the Wind? Cup of Mice Shoes	<b>Poetry Basket</b>  Popcorn A Little House Pancakes Let's Put on Our Mittens I Can Build a Snowman Carrot Nose	<b>Poetry Basket</b>  Spring Wind Furry Furry Squirrel Hungry Birdies A Little Seed Stepping Stones Mrs Bluebird	Various Poets  <b>Poetry Basket</b>  I Have a Little Frog Dance Pitter Patter Sliced Bread A Little Shell Five Little Peas	<b>Poetry Basket</b>  The Fox Monkey Babies Thunderstorm Five Little Owls If I Were So Very Small Under a Stone
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