



Year 3

Spring term 2025
Class Newsletter



Welcome back

Hello,

Happy New Year to you all!

It has been lovely to welcome the children back to school after the Christmas holiday. We hope that you have had a good break and that the children are looking forward to all the new learning and experiences we have planned for them this term. Below you will see a breakdown of the Year 3 curriculum for this term plus information regarding P.E., homework and Forest School. Any questions, please do not hesitate to contact a member of the Y3 team.

Kind Regards,

Mrs Willett, Mrs Ager & Miss Kinchen.

English

This term in English, the children will be focusing on the text, 'Jemmy Button' written by Valerio Vidali. The children will learn how to write a narrative and recount. They will also continue to develop their planning skills and writing skills using effective vocabulary, grammar and punctuation.

Maths

This term in Maths, the children will:

- Practise their 3s, 4s and 8s times tables.
- Multiply and divide by 10; reasoning using multiplication; multiply a 2-digit number by a 1-digit number – exchange & no exchange.
- Learning how to link multiplication and division; divide a 2-digit number by a 1-digit number – no exchange, flexible partitioning and remainders.
- Problem solving – scaling and how many?

Science

This term, the children will be observing the appearance and physical properties of rocks, comparing and grouping different rock samples, learning about fossil and soil formation and recording soil drainage rates in a bar chart.

History

This half term, we will be finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They will investigate pyramids, gods and goddesses and mummified people to identify Egyptian beliefs.

Geography

After half term, our focus will be learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

R.E.

We will be reflecting on what revelation means to some people, the children will explore the significance of some scriptures from the way some people treat and use them.

French

The children will be learning to count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English and practising all the vocabulary by playing counting and some traditional French games.

P.E.

This term, your child will be having PE on Monday and Friday afternoon. Your child will change into their PE kit in the changing rooms at school, so please ensure all items are named and in a named drawstring bag. As far as possible PE will be outside, so please ensure they have warmer PE kit as the weather gets colder through the term.

Computing

We will look at online safety to begin with and then learn how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

Forest School

Our Forest School day is on a Wednesday afternoon. Please refer to the school website and click on the 'Forest School' tab for more information.

Trips

We are hoping to take an educational visit to the British Museum in London. The children will have the opportunity to discover Ancient Egyptian artefacts and what life was like during that period. Further details to follow.

Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done each week:

Reading

Please hear your child read their school reading book for 15 - 20 minutes each day using one or two questions from the reading bookmark to develop your child's comprehension. Reading books need to come into school each day. Please record each time you have read with your child in their reading diary. Your child will also bring home a library book or Overstone Reading Tree Challenge book for you to share together.

Spellings

Each Friday your child will receive a new spelling list in their homework folder to learn. Please practise these spellings each day ready for their spelling test on the following Thursday.

Maths

Initially we are going to revisit the multiplication and division facts for 3, 4 & 8-times tables. Guidance will be provided to support the learning of multiplication and division facts. There will be a mixture of online games and activities to be completed. This work will be based upon what we are currently learning and how your child is progressing.

Home work will be sent out on a Friday in a named folder and needs to be completed and returned (in their folder) by the following Thursday.

Website and Newsletter – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

Behaviour and Rewards:

Dojo points – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

Sharing outside achievements – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

Weekly certificate – one child in each class will receive a values certificate in celebration assembly for showing the school values.

Governor award – Termly, the teacher's will vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

Headteacher postcard – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

Equipment - Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. All children's possessions should be labelled with their name.