



Welcome Back

We do hope that everyone had a peaceful and relaxing Easter break and are all ready for the new term ahead. Summer term in Year 2 is an exciting term where the children's growing independence begins to shine through. It is wonderful to see all their personal and organisational skills that we have been working on during the school year becoming more evident within the classroom. The children are already displaying a more mature attitude to their learning and I am looking forward to further preparing them for their important transition to KS2.

To continue with our focus on reading development, please ensure the children have their reading book and reading record daily. Working alongside me with the class for the remainder of this year is Mrs Kistorz and Mrs Burgess.

If I can help at all - please feel free to speak to me when you collect your child at the end of the school day or via Class Dojo.

Mrs. Miller

English

This term in English, the children will:

- Focus on a text containing 'return narrative'
- Focus on correct choice and consistent use of past and present tense throughout writing
- Focus on use of adjectives to add interest to writing

Math

This term in Maths, the children will consolidate and develop:

- Fractions - equal groups, finding and recognizing halves and quarters
- Properties of shapes – Recognising 2D and 3D shapes, counting sides and vertices of 2D shapes and drawing 2D shapes
- Measurement – length and height, time and mass, capacity and temperature

History

Our History topic will look at the lives of Christopher Columbus and Edmund Hilary. We will look at the history of flight and learn about the Wright brothers.

Science

This term the topic we will be covering is Seasonal change. The children will be planting seeds, understanding that different

seeds grow into different plants and being able to describe them. To help them understand the process of germination they will plan, carry out and evaluate an investigation into the conditions that affect germination.

Geography

After the half term break, we will begin our geography topic which looks at aspects of South Africa – the physical and human geography, weather and climate and map work.

PE

This term your child will be having PE on a Tuesday. Your child will change into their PE kit at school so make sure all items are named and in a named drawstring bag. You will need to refer to the uniform policy on the website for the full kit list. Please note that leggings are not part of the PE uniform. As far as possible PE will be outside and will be taught by a PE coach.

Art/ DT

During the second half term our Art work is based on textiles and weaving. In our DT sessions, this half term, the children will investigate ways of creating and decorating the body of a vehicle. They will plan, make and evaluate their own vehicle.

RE

The children will be considering whether stories can change people. We shall be reading and discussing relevant Bible stories and identifying ways that people might be changed by stories. The children will write their own story, based on a biblical story and suggest how this might change people today.

Computing

We will look at online safety to begin with, and then programming.

Forest School

Our Forest School day is Friday. Please refer to the school website and click on the 'Forest School' tab for more information.

Trips

We are hoping to take an educational visit to this term connected to our Science topic. We will confirm the date once everything is booked. More information will follow.

Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

Reading – Please hear your child read their school reading book regularly and use the questions at the back of the book to develop your child's comprehension skills. These books must be brought into school each day and will be changed once they have been read at least three times. Please record in the Reading Record book that your child has been heard to read. Your child will also bring home a library book for you to share together. These need to be in school on a Friday as this is when we will change them. We have spent a lot of money over the last few years on books so please take care of them and encourage your child to do the same. If you find you have any school reading books at home then please send them in with your child.

Spellings – On a Monday your child's spelling list will be sent home. Please practise these spellings each day ready for their spelling test on the following Monday. Which you can use at home to further support your children. Some children will be continuing with RWI phonics sessions and I will put links to the videos.

Maths – Maths homework related to current learning in class will be sent home on a Monday to be returned to school when complete please.

Website and Newsletter – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

Behaviour & Rewards

Dojo points – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

Sharing outside achievements – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

Weekly certificate – one child in each class will receive a values certificate in celebration assembly for showing the school values.

Governor award – Termly the class will hold a secret vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

Headteacher postcard – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.