

Strategic Plan

	Where we are now	2024 - 2025	2025 - 2026	2026 - 2027
A learning environment that is <b>nurturing</b> and <b>stimulating</b> , a curriculum that encourages curiosity and <b>independence</b> , and teaching that helps <b>all children to reach their full potential</b> .	<ul style="list-style-type: none"> <li>● Schematic approach to the curriculum ensuring a spiral path to learning</li> <li>● Long-term plans written for single age year groups</li> <li>● Medium-term plans in place for single age year groups</li> <li>● Foundation subjects are taught through Kapow which follows a spiral curriculum model building on prior knowledge</li> <li>● Curriculum focuses on key vocabulary</li> <li>● Staff now work in teams to ensure support and opportunity for professional dialogue</li> <li>● Staff development for curriculum co-ordinator roles</li> <li>● Professional cross school working for all co-ordinators and leaders</li> </ul>	<ul style="list-style-type: none"> <li>● Embed long-term and medium-term plans</li> <li>● Continue to review curriculum for intent and impact</li> <li>● Evaluate the impact of Read Write Inc and Fresh Start on children’s phonics progress</li> <li>● Implement opportunities for the enrichment of the curriculum and the impact of these, e.g. visitors, trips, theme weeks etc.</li> <li>● Building stronger links with other schools for curriculum development and Continuous Professional Development.</li> <li>● Consolidation of the curriculum co-ordinator role and continue with development</li> <li>● Planned capital works will develop and enhance the environment in which the children learn and play</li> <li>● Continue to work with other settings to ensure high quality transition in and out of the school</li> </ul>	<ul style="list-style-type: none"> <li>● Review curriculum for intent and impact</li> <li>● Continue to review training for staff in core curriculum programmes to ensure all new staff are able to deliver the programs effectively and with confidence</li> <li>● Review transition for Year 6 to Year 7 with the grammar and upper schools. Also consider the transition arrangements for children joining the school</li> <li>● Review role, impact and accountability of the curriculum co-ordinator roles</li> <li>● Review any planned capital works and prioritise as necessary</li> </ul>	<ul style="list-style-type: none"> <li>● Implement any ongoing changes based on review of the curriculum</li> <li>● Curriculum co-ordinators to further develop links with other schools</li> <li>● Continue to enhance the school environment so it is fit for purpose</li> </ul>
	Where we are now	2024 - 2025	2025 - 2026	2026 - 2027
A <b>happy, caring</b> and <b>inclusive</b> environment in which the whole school <b>community</b> feels supported in their personal development and wellbeing.	<ul style="list-style-type: none"> <li>● Established school staff team</li> <li>● Emotional Literacy Support Assistant who supports children and parents</li> </ul>	<ul style="list-style-type: none"> <li>● We look for further opportunities for the whole school community to support each other to develop a good understanding of different faiths and cultures and</li> </ul>	<ul style="list-style-type: none"> <li>● Ensure new staff induction reflects school vision, values and policies</li> <li>● To explore ways to further enhance opportunities to develop understanding of</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to review and amend policies and procedures as required based on best practice</li> <li>● To review professional opportunities afforded to all staff</li> </ul>

	<ul style="list-style-type: none"> <li>• Children with additional needs are supported academically, pastorally and socially</li> <li>• Culture of pastoral care throughout the school</li> <li>• Counselling opportunities accessible to all staff</li> <li>• The majority of our pupils have good attendance</li> <li>• The majority of children conduct themselves well during the school day</li> <li>• Children are keen to talk about their learning and are proud of each other's achievements</li> <li>• Performance management and professional development is in place for all staff</li> <li>• The school welcomes all opportunities for children to learn about different faiths and cultures</li> </ul>	<p>show respect and consideration for others</p> <ul style="list-style-type: none"> <li>• Anti-bullying champion school on behalf of the liaison group</li> <li>• Pupil Premium champion school</li> <li>• To continue to monitor attendance to ensure learning opportunities are maximised for all children</li> <li>• Explore ways to further develop the children's understanding and application of good learning behaviours</li> <li>• Ongoing professional development in place for all staff</li> </ul>	<p>inclusivity and living as part of a diverse area</p> <ul style="list-style-type: none"> <li>• To continue to offer staff opportunities to develop their own knowledge and working practice</li> </ul>	
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Overstone is the <b>school of choice</b> in the local area and <b>staff, families and the community take pride</b> in the school.	<ul style="list-style-type: none"> <li>• Offer open door policy for prospective parents</li> <li>• Good communication links with current parents – Class Dojo, Newsletters, Online Safety advice, information workshops</li> <li>• Lead school for Wing Airfield</li> <li>• Strong links with The Cottesloe School</li> <li>• Active part of the Youth Parish Council</li> <li>• Committed and effective Parent Teacher Association for fundraising</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the community links with the church, the library, local amenities within the village</li> <li>• To offer opportunities to explore diversity beyond our local community</li> <li>• To raise the profile of the school pre-school to ensure all places are filled</li> <li>• To continue to work alongside the Family Centre to encourage parents to further support their child's learning and development</li> </ul>	<ul style="list-style-type: none"> <li>• Review marketing options to encourage maximum admissions in to Reception</li> <li>• Continue to cultivate local links for academic and social enhancement and to extend this globally where possible</li> <li>• For the school to be part of community activities as they arise</li> <li>• To be mindful of joining a Multi-Academy Trust and explore options as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop ways to encourage parents to support their child's learning and development</li> <li>• For the school to be at capacity in each year group</li> <li>• To be mindful of joining a Multi-Academy Trust and explore options as appropriate</li> </ul>

	<ul style="list-style-type: none"><li>● Pro-active Governing board</li><li>● Strong partnership with an outside provider for wrap around care</li><li>● To be mindful of joining a Multi-Academy Trust and explore options as appropriate</li></ul>	<ul style="list-style-type: none"><li>● To continue to engage parents in their children's learning and development and to pursue the opportunities the school affords them</li><li>● To continue to work with the wrap around provider to ensure it is high quality care and is meeting the needs of the children and their families</li><li>● To be mindful of joining a Multi-Academy Trust and explore options as appropriate</li></ul>		
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