



Overstone Combined School British Values - Democracy



<p>What is democracy? A democracy means rule by the people. The name is used for different forms of government, where the people can take part in the decisions that affect the way their community is run.</p>		<table border="1"> <thead> <tr> <th>Key Vocabulary</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>government</td> <td>People who make and administer rules to live by</td> </tr> <tr> <td>vote</td> <td>Expression of your opinion between different options</td> </tr> <tr> <td>community</td> <td>Group of people who share something in common</td> </tr> </tbody> </table>	Key Vocabulary	Definition	government	People who make and administer rules to live by	vote	Expression of your opinion between different options	community	Group of people who share something in common	
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<p>Teaching this British Value should: encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain.</p>		<table border="1"> <tbody> <tr> <td>law</td> <td>Rules set by government, that have to be followed</td> </tr> </tbody> </table>	law	Rules set by government, that have to be followed	<p><u>Resources to look at with your children</u> How is the UK run? https://www.bbc.co.uk/newsround/30880972 What is democracy? https://www.bbc.co.uk/bitesize/articles/z76gr2p6z3m88hv</p>						
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<p>How we uphold the British value of Democracy:</p> <ul style="list-style-type: none"> • We facilitate a democratic process for electing school councillors and the running of the council. All children can put themselves forward to their classmates. The children then vote for who they would like to represent them on the School Council. • School Council members discuss current issues within the school and get ideas from their class members. They feedback results from meetings and make plans on how to spend school money. E.g. for new break-time equipment. They also come up with ideas to raise funds for charities. E.g. they plan activities for charity events. • Teaching about the democratic process in Britain, at both a local and national level. We teach about communities and pressure groups, as well as how children can participate in these and make changes to life at all levels from local to global. • Having opportunities for elections and processes where pupils are encouraged to vote that are embedded into our curriculum. • Pupils also have the opportunity to have their voices heard through pupil questionnaires/surveys and pupil book studies. • The principle of democracy is explored in the History and RE curriculum as well as in assemblies. • Disagreements are handled carefully, with pupils being encouraged to listen to each other and agree on a mutual resolution. We use a restorative approach to behaviour management. • The children in Year 5 study the Ancient Greeks – origins of democracy. 											