

# RE Progression of Skills and Knowledge

## Beliefs

	Year 1		Year 2	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Beliefs</b>	<ul style="list-style-type: none"> <li>- To know that to believe is when we accept something is true, especially when we do so without proof.</li> <li>- To know that some people believe God exists as a powerful, non-human being.</li> <li>- To know that in some religions, followers believe in one supreme being or God who is loving.</li> <li>- To know that people have different ways of understanding God on earth (incarnation).</li> <li>- To know that some people believe that humans have a special relationship with God.</li> <li>- To know that there are different names for God.</li> <li>- To know that there are different ways to refer to and represent God.</li> <li>- To know that people have different ideas about the role of God.</li> </ul>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe in one existence of one God.</li> <li>- Believe that God created the world and the first people.</li> <li>- Believe that God made humans stewards over nature.</li> <li>- Believe that God has a special relationship with the Jewish people.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe in the existence of one God.</li> <li>- Believe that Jesus is the son of God and that God is present on Earth.</li> <li>- Believe that God created the world and the first people.</li> <li>- Believe that God made humans stewards over nature.</li> <li>- Believe that all people are children of God and therefore equal.</li> <li>- Believe that God performed miracles through Jesus.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe in the existence of one God.</li> <li>- Believe that God created the world and the first people.</li> <li>- Believe that God made humans stewards over nature.</li> <li>- Believe that God is the creator of all things.</li> </ul> <p>To know that some people who follow the Hindu worldview;</p> <ul style="list-style-type: none"> <li>- Believe in the existence of one God.</li> <li>- Believe God created the world and everything in it and this is part of a cycle of many universes that will be created.</li> <li>- Believe that God has many forms which help them understand and engage with God.</li> <li>- Believe that God is in all living things.</li> </ul> <p>To know that some people who follow the Zoroastrian worldview:</p> <ul style="list-style-type: none"> <li>- Believe in the concept of a spiritual entity called Ahura Mazda – Lord of Wisdom to help them distinguish right and wrong and to make their own choices.</li> <li>- Believe that God created the universe.</li> <li>- Believe God to be fighting the battle between good and evil.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that some people believe god performed miracles in the past.</li> <li>- To know that some people believe there are people who are chosen for a special purpose by God.</li> <li>- To know that a prophet is someone who talks about God's plan or will.</li> <li>- To know that a saviour is someone who is sent to save a group of people.</li> <li>- To know that some people believe that God has made a promise between himself and his people.</li> <li>- To know that prayer means communicating with God.</li> </ul>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe the stories of Abraham, Noah and Moses show God's promises.</li> <li>- Believe one of God's miracles to be the lasting oil in the temple (Hanukkah).</li> <li>- Believe Jesus was a Jewish leader and teacher.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe God to be good and generous in providing for humans.</li> <li>- Believe Jesus' birth to be one of God's miracles.</li> <li>- Believe that aspects of the nativity story show that Jesus was special.</li> <li>- Believe that many prophets told of Jesus' birth before it happened.</li> <li>- Believe Noah, Moses and Jonah were prophets (of many others).</li> <li>- Believe Jesus was the saviour.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe that they can communicate with God through prayer.</li> <li>- Believe there were other prophets, including Jesus, Abraham, Moses and Noah.</li> <li>- Believe Muhammad was specially chosen and the last prophet.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>-Believe that they can communicate with God through prayer.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Believe there is a God and Guru Nanak revealed the truth about God.</li> <li>- Believe Gurus to be inspired by God and some may have been specially chosen at birth.</li> </ul> <p>To know that some people who follow the Alevi worldview:</p> <ul style="list-style-type: none"> <li>-Believe that they can communicate with God through prayer.</li> </ul>

		Year 3		Year 4	
		Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Beliefs</b>		<p>- To know that there are organised and personal worldviews and religious beliefs fit into both of these.</p> <p>- To know that soul means a person's spiritual and emotional sense of identity.</p> <p>- To know that some people believe all living things have a soul and that it is immortal.</p> <p>- To know that spirituality is connection with inner self, immaterial things and belief of something beyond oneself.</p> <p>- To know that some people believe spirituality and soul to be unique to humans.</p> <p>- To know that some people believe connection with a god to be a spiritual experience.</p> <p>- To know that actions have consequences and that people think differently about what these are.</p> <p>- To know that forgiveness is cancelling out wrongdoing or removing punishment.</p> <p>- To know that religious and non-religious people have ideas about the relationship between God and humans</p>	<p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Believe that Brahma's (God's) spirit is within every living thing as everything comes from him.</li> <li>- Believe that karma is affected by actions.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe that they can be forgiven by God if they repent of wrongdoing.</li> <li>- Believe they will be judged by God on how they have lived.</li> <li>- Believe Eve to have been the first person to sin (do wrong).</li> <li>- Believe humans have an eternal soul.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe they will be judged by God according to their actions and intentions.</li> <li>- Believe that water is sacred.</li> </ul> <p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Believe that the way they think and what they focus on are key to being human.</li> <li>- Do not believe in a creator God or God as an external force in their lives.</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Believe there is no god.</li> <li>- Believe that we have one life and we should make the most of it.</li> <li>- Believe human beings evolved naturally and have the potential to lead good and happy lives.</li> </ul> <p>To know that people who follow the Jewish worldview generally:</p> <ul style="list-style-type: none"> <li>- Believe that through prayer they can be forgiven by God if they repent the wrongdoing.</li> <li>- Believe they will be judged by God on how they have lived</li> <li>- Try to live in a way that pleases God.</li> <li>- Believe in seeking forgiveness and self-reflection, especially during Yom Kippur.</li> </ul>	<p>- To know that religious and non-religious worldviews change over time for individuals and groups.</p> <p>- To know that people from different religions believe some of the same things. - To know that organised and personal religious beliefs change and develop over time.</p> <p>- To know that there are historical links and connections between religions.</p> <p>- To know that sacrifice means giving up something valued for the sake of something else.</p> <p>- To know that holy means divine, sacred or connected to God.</p> <p>- To know that there is evidence that Jesus was a real person and that people have different beliefs about his significance.</p>	<p>To know that some some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>-Believe the teachings of Siddhattha Gotama (known as the Buddha).</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe God wants to have a relationship with humans and this can be achieved through Jesus.</li> <li>- Believe Jesus was resurrected (raised from the dead) after his crucifixion.</li> <li>- Believe Jesus fulfilled prophecies from the Old Testament.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Believe in one God who is all-important and that the religion you follow does not matter</li> <li>- Believe in one God, known by many names, who created the world.</li> <li>- Believe that committing to trying to love God and do what he wants are more important to some than ceremonies, rituals and practices</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe Jesus to be a radical Jewish leader at the time he lived.</li> <li>- Believe that God made a covenant with the Jewish people.</li> <li>- Believe that the prophets told of a messiah but that Jesus was not the messiah.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Believe that their religion goes beyond time and space and is therefore eternal, (Sanatan Dharma - the eternal way).</li> </ul> <p>To know that people who follow the Bahá'í worldview</p> <ul style="list-style-type: none"> <li>- Believe that all religions are ways to understand and describe the same God.</li> <li>- Believe that there is one God.</li> </ul>

		Year 5		Year 6	
		Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Beliefs</b>		<ul style="list-style-type: none"> <li>- To know the meaning of atheist, agnostic and theist.</li> <li>- To know that people have different beliefs about what happens when we die.</li> <li>- To know that some people believe in God, who may judge their actions when they die.</li> <li>- To know that some people believe in life after death and others may believe death is the end of our life in any form.</li> <li>- To know and use correctly the following vocabulary in relation to death: afterlife, reincarnation, soul, judgement, eternity, finality, heaven and hell.</li> <li>- To know that many people who are not religious believe in some form of afterlife.</li> <li>- To know that some people believe they will be reincarnated in a different form after death.</li> <li>- To know that in the UK religious beliefs are a protected characteristic.</li> <li>- To know that in some times and places people did not or do not have religious freedom.</li> <li>- To know that throughout history and in modern times people have had to protest or fight for religious freedom.</li> <li>- To know some of the ways that history, geography and leadership influence people's worldviews.</li> <li>- To know that leadership and authority can impact people's worldviews.</li> <li>- To know that worldviews impact the process of choosing leadership and authority.</li> <li>- To know that some people believe leaders are anointed (chosen by god).</li> <li>- To know that leadership and authority can impact people's worldviews.</li> <li>- To know that some places are valued by certain people due to things that have happened there.</li> </ul>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe in the Trinity (Father, Son and Holy Spirit).</li> <li>- Believe God sent the Holy Spirit to be with people and that this spirit helps and guides them</li> <li>- Believe that after death, a person's soul will either spend eternity with God or separated from God.</li> <li>- Believe that their actions will be judged by God after death.</li> <li>- Believe that sins can be forgiven.</li> <li>- Hold the same key beliefs but may interpret and express them differently depending on their denomination.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe our actions and purpose in life might be more important than what happens when we die.</li> <li>- Believe that their actions will be judged by God.</li> <li>- Believe resurrection of the physical body or the soul might happen at some point after life.</li> <li>- Believe the covenant between God and the Jewish people in the Torah to be central to their worldview.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Believe in reincarnation as their soul being born into another body (samsara).</li> <li>- Aim to escape samsara and reach moksha (spiritual freedom) through good karma.</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Believe that there is no life after death.</li> <li>- Recognise that things we have done in life can have an impact after our death (e.g. work, children, memories).</li> </ul> <p>To know that some people who follow the Sikh worldview :</p> <ul style="list-style-type: none"> <li>- Believe in reincarnation.</li> </ul> <p>To know that some people who follow the Buddhist tradition:</p> <ul style="list-style-type: none"> <li>- Believe in reincarnation.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe that they will be resurrected and judged by Allah after death on the day of judgement.</li> <li>- Believe that depending on their actions during their life, their soul may enter Jannah or Jahannam.</li> <li>- Believe that Allah is forgiving and compassionate so some bad actions may be forgiven.</li> </ul>	<ul style="list-style-type: none"> <li>- To know the meaning of omnipotent (all powerful), omniscient (all knowing) and omnipresent (everywhere at all times).</li> <li>- To know some of the ways that culture, history, geography and tradition influence people's worldviews.</li> <li>- To know that some people believe leaders are anointed (chosen by God).</li> <li>- To know that people from the same organised worldview often hold the same key beliefs but may interpret and express them differently.</li> <li>- To know that free will means a belief that humans are able to make their own choices and determine their own fate.</li> <li>- To know that beliefs about the nature of God may impact people's ideas about and responses to suffering.</li> </ul>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe the original sin was committed by the first humans and that this changed the relationship between God and humans (The Fall).</li> <li>- Believe that human beings have free will.</li> </ul> <p>To know that some people who follow the Zoroastrian worldview:</p> <ul style="list-style-type: none"> <li>- Believe there is a constant battle between good and evil both spiritually and morally.</li> <li>- Believe that human beings have free will.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe that human beings have free will.</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Believe suffering to be caused either by human nature or the randomness of nature.</li> </ul> <p>To know that some people who follow the Sikh worldview</p> <ul style="list-style-type: none"> <li>- Believe that everything that happens is according to God's will (hukam).</li> </ul> <p>To know that some people who follow the Buddhist tradition:</p> <ul style="list-style-type: none"> <li>- Believe all human life contains suffering and that by following the Noble eightfold path they may be released from suffering.</li> </ul> <p>To know that some people who follow the Sinto worldview:</p> <ul style="list-style-type: none"> <li>- Believe spirits or mystical elements (kami) may intervene with human life and if they are treated well may bring benefits to their lives.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe that human beings have free will and refer to the struggle to make right choices as 'inner jihad'.</li> </ul>

# Practices

	Year 1		Year 2	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
Practices	<ul style="list-style-type: none"> <li>- To know that some religious people use art, objects and special times to represent and remember incarnation of God (of the presence of God on Earth</li> <li>- To know that many people have special ceremonies when babies are born.</li> <li>- To know that many people give money, time or donations to charity as a way of showing that caring for others is important.</li> </ul>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Give to charity (tzedakah) as a way of expressing their beliefs.</li> <li>- Celebrate Tu B'Shevat as an expression of the importance of nature and to show gratitude for it.</li> <li>- Try to live according to God's mitzvot.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Celebrate the birth of Jesus at Christmas by attending church services, giving gifts and retelling the nativity of Jesus.</li> <li>- Give to charity as a way of expressing their beliefs.</li> </ul> <p>To know that some people who follow the Muslim worldview::</p> <ul style="list-style-type: none"> <li>- Give to charity (zakat) as a way of expressing their beliefs.</li> <li>- Perform adhan and 'aqiqah when a baby is born.</li> <li>- Use 99 names to describe Allah (God).</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Perform jatakama when a new baby is born.</li> <li>- Use murti (forms) to represent the some of the different forms of God.</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Have a naming ceremony when a new baby is born.</li> </ul>	<ul style="list-style-type: none"> <li>- To know there are some festivals which are celebrated by religious and non-religious people.</li> <li>- To know festivals usually celebrate a special or miraculous event from the past.</li> <li>- To know that festivals often use light symbolically as part of celebrations.</li> <li>- To know worship means to honour and adore.</li> <li>- To know there are some objects that are special to followers of religious traditions.</li> <li>- To know that one reason religious followers worship is to show gratitude, say 'thank you', to god.</li> <li>- To know that a festival is celebrated by many people and happens regularly.</li> <li>- To know that practices associated with festivals have special meanings.</li> <li>- To know that people from the same faith may celebrate a festival differently.</li> <li>- To know that people pray in different ways in different places.</li> <li>- To know that objects, words and actions can represent an idea of belief.</li> <li>- To know that when some people talk to god they might use their body to show respect.</li> <li>- To know that some people talk to god in different ways and for different reasons.</li> </ul>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Use candles to represent Jesus as light of the world.</li> <li>- Celebrate Harvest as a special time to thank God for providing food, often donating food to others at this time.</li> <li>- Use candles to celebrate advent and symbolise key concepts and people related to Christmas.</li> <li>- Celebrate Christmas in ways that remind them of Jesus' birth (crib scene, star, angels, Christingle).</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Celebrate Diwali by listening to stories, wearing their finest clothes, illuminating their homes, worshipping, and having family feasts.</li> <li>- Often worship individually.</li> <li>- Worship through puja in their home or in a mandir, with rituals including a bell, lighting incense, prayers, offerings to murtus and lamp lighting.</li> <li>- Visit a mandir and find that some of the features help them to pray.</li> </ul> <p>To know that some people who follow the Jewish worldview::</p> <ul style="list-style-type: none"> <li>- Celebrate Hanukkah by listening to stories, lighting a menorah, eating special food and playing dreidel.</li> <li>- Use tefillin to help remind them of God's word.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Carry out Wudu before prayer.</li> <li>- Use special positions and actions during prayer called rakat..</li> <li>- Visit the mosque and find some of the features help them to pray.</li> <li>- Say 'peace be upon him' (pbuh) when talking about Muhammad to show respect.</li> <li>- Have no images of God or Muhammad (pbuh) as a sign of respect.</li> </ul> <p>To know that some people who follow the Alevi worldview:</p> <ul style="list-style-type: none"> <li>- Visit a cemevi and find some of the features help them to pray.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Visit a gurudwara and some of the features help them to pray.</li> </ul>

	Year 3		Year 4	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
Practices	<ul style="list-style-type: none"> <li>- To know that rituals are a way of expressing beliefs and ideas about God.</li> <li>- To know that prayer, meditation and rituals are used to connect spiritually.</li> <li>- To know that the way scriptures are used and treated reflects beliefs about their importance.</li> <li>- To know that water is often used in and rituals to symbolise purity and remembrance.</li> <li>- To know that worship can take many forms and often involves symbolism.</li> </ul>	<p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Meditate to ensure the mind is peaceful and focused.</li> <li>- Believe that through regular meditation they can reach nirvana.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Treat the Qur'an in special ways to show respect.</li> <li>- Believe the Qur'an can only be fully understood if read with faith (iman).</li> <li>- Use water to perform wudu prior to prayer and worship.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Read the Bible in a variety of translations and ways.</li> <li>- Use prayer to ask for God's forgiveness.</li> <li>- Use water for baptism, following the example of Jesus in the Bible.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Use fire as part of funeral rituals.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Use fire symbolically during marriage ceremonies and funerals.</li> <li>- Use a flame or lamp as part of puja.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Wear a tzitzit (prayer shawl) to remind them of God's guidance.</li> <li>- Treat the Torah and Tanakh in special ways to show respect.</li> </ul> <p>To know that some people who follow the Zoroastrian worldview:</p> <ul style="list-style-type: none"> <li>- Use fire as a symbol of purity and the light of God.</li> </ul> <p>To know that some people who follow the Shinto worldview:</p> <ul style="list-style-type: none"> <li>- Use water for ritual cleaning and as a symbol of nature.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that the way scriptures are treated and used reflects beliefs about their meaning and origin.</li> <li>- To know that rituals and practices can be based on religious and cultural roots and that often these are interconnected.</li> <li>- To know that the ways scriptures are read and used changes over time.</li> <li>- To know that people with similar worldviews may practice in different ways due to historical events.</li> <li>- To know that practices change over time.</li> </ul>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Celebrate Easter remembering Jesus' death and resurrection.</li> <li>- Choose to fast during Lent.</li> <li>- Take part in a confirmation ceremony as a young person.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Treat the Guru Granth Sahib in special ways to show respect.</li> <li>- May wish to join or be initiated into the Khalsa through the Amrit Sanskar ceremony.</li> <li>- Wear five symbols, known as the Five Ks, as symbols of their faith.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Fast and give Zakat during Ramadan.</li> <li>- Choose to eat a halal diet.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Take part in a Bar/Bat Mitzvah ceremony as a sign of becoming responsible for fulfilling the mitzvot.</li> <li>- Use mezuzah and tefillin to help remind them of God's word.</li> <li>- Celebrate Yom Kippur (the Day of Atonement).</li> <li>- Choose to eat a kosher diet.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Read from a variety of scriptures including what is sometimes referred to as the 'revealed truths' (shruti) and the 'remembered truths' (smriti).</li> <li>- Take part in a Upanayana ceremony.</li> </ul>

	Year 5		Year 6	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Practices</b>	<p>- To know that funeral practices often reflect beliefs about life after death.</p> <p>- To know that funerals can be important to help people grieve.</p> <p>- To know that some festivals commemorate times when religious freedom has been fought for (e.g. Bonfire night).</p> <p>- To begin to consider reasons for taking part in religious practices including belief, culture, tradition and obligation.</p> <p>- To begin to consider some of the ways practices are influenced by culture, tradition, geography, leadership and history</p>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Include songs, Bible readings, prayers and liturgy in a funeral service at a church.</li> <li>- Worship and pray in different ways depending on which denomination they belong to.</li> <li>- Express their worldview in a way which reflects their culture.</li> <li>- Celebrate Pentecost as when God sent the Holy Spirit to Earth and as the start of the Christian church.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Treat a body in special ways after death showing to reflect their beliefs and values</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>-Prefer burial over cremation linking to their beliefs about resurrection..</li> <li>-Treat a body in special ways after death showing their beliefs about resurrection.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>-Treat a body in special ways after death, including symbolic actions.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Celebrate Diwali remembering the story of Guru Hargobind.</li> <li>- try to follow the examples of the Gurus when thinking about standing up for their beliefs.</li> </ul>	<p>- To know that some people may use religious practises (e.g prayer, worship) to help them in times of suffering.</p> <p>- To know that a pilgrimage is a journey to a place of religious significance.</p> <p>- To know that pilgrimages are an important part of some people's life.</p> <p>- To know that pilgrimage helps some people to feel close to God.</p> <p>- To know that visiting a place of personal, religious, cultural or historical significance can have a special meaning for many people.</p> <p>- To know that there are many reasons for some people taking part in religious practices including belief, culture and tradition.</p> <p>- To know some of the ways practices are influenced by culture, tradition, geography and history.</p>	<p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Be committed to completing Hajj (pilgrimage) at least once in their lifetime.</li> <li>- Practise differently depending on the branch they are part of.</li> <li>- Pray alone and with others at times of suffering.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Be committed to completing at least one pilgrimage in their lifetime, possibly to the River Ganges.</li> </ul> <p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Go on a pilgrimage or retreat to places of significance.</li> <li>- Practise differently according to the form they follow.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Pray in various ways to ask God for help at times of suffering.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Have different perceptions of the mitzvot and practise accordingly.</li> <li>- Observe Shabbat.</li> <li>- Practise differently depending on their interpretation of scripture (Orthodox or Reform).</li> </ul> <p>To know that some people who follow the Shinto worldview:</p> <ul style="list-style-type: none"> <li>- Perform rituals both at home and at shrines.</li> </ul>

# Wisdom and Morality

Wisdom and Morality	Year 1		Year 2	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
	<ul style="list-style-type: none"> <li>- To know that some spoken and written words are important to people.</li> <li>- To know that creation stories provide people with possible answers as to why we are here.</li> <li>- To know that followers often read religious stories.</li> <li>- To know that some religious and non religious stories may guide people to care for animals and the planet.</li> <li>- To know that religious teachings often encourage gratitude for what god created (eg. others and the planet) and a responsibility to look after it.</li> <li>- To know that some stories may guide people to care for others.</li> <li>- To know that the way people treat animals and nature reflects their worldview.</li> </ul>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Understand the Torah to contain the ‘word of God’.</li> <li>- Believe that the Genesis creation story explains how the Earth and humans were created.</li> <li>- Read the Torah to help them to understand God and for advice to help them live a good life.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe that the Genesis creation story explains how the Earth and humans were created.</li> <li>- Read stories from the Christian Bible to help them understand God and for advice about how to live a good life.</li> <li>- Understand the Christian Bible to be the ‘word of God’.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Understand the Qur’an to be the ‘word of God’.</li> <li>- Read the Qur’an and stories about the Prophet Muhammad (pbuh) to help them understand God and for advice on how to life a good life.</li> <li>- Give to charity as one of the five pillars.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Follow the principle of ahimsa (harmlessness) as a way of life.</li> <li>- Read many sacred texts including the Rig Veda which contains one of many creation stories to help them understand God.</li> </ul> <p>To know that some people who follow the Jain worldview:</p> <ul style="list-style-type: none"> <li>- Believe all living things to contain souls and should therefore be valued and respected.</li> <li>- Follow ahimsa (harmlessness) as their main principle.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that books and stories can have different meaning to different people.</li> <li>- To know that religious stories can help us to understand religious beliefs.</li> <li>- To know that stories from long ago can be applied to modern life.</li> <li>- To know that wisdom means thinking sensibly and taking into account knowledge and experience.</li> <li>- To know that guidance means advice, informance or rules given by someone in authority.</li> <li>- To know that values are what people see as important in life.</li> <li>- To know that prophets and gurus are considered to share god’s wisdom and guidance have had it revealed to them by God.</li> <li>- To know that religions have forms of guidance or rules (commandments) and believers will follow these in different ways.</li> </ul>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe God communicated with humans through the Torah.</li> <li>- Believe that the mitzvot were given to Moses by God.</li> <li>- Try to live according to God’s mitzvot (commandments).</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe that God communicated his will through many prophets and that these messages can be applied to their lives today.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Read Smiriti (remembered truths) which contain important Hindu stories.</li> <li>- Believe the stories in the smriti to be remembered by humans.</li> <li>- Believe in harmlessness (ahimsa).</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>-Try to follow the five pillars of Islam as living ‘belief in action’.</li> </ul>

	Year 3		Year 4	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Wisdom and Morality</b>	<p>- To know that morals are our thinking about what is right and wrong.</p> <p>- To know many religious and non-religious worldviews express the idea of a 'golden rule' relating to how we treat others.</p> <p>- To know that the teachings of a religious or non-religious worldview often link with a follower's life choices.</p> <p>- To know that people's views about what is right and wrong change over time and place.</p> <p>- To know that many factors affect our morals and life choices.</p>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Follow The Ten Commandments as part of their moral code.</li> <li>- Try to live in a way that pleases God.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe that the Qur'an provides them with guidance as to how to live according to Allah's will including The Five Pillars.</li> <li>- Try to live in a way that pleases God.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Try to follow The Five Niyamas and The Five Yamas.</li> <li>- Consider the consequences of their actions in light of karma.</li> </ul> <p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Believe that they should try following The Five Precepts left by Buddha as a guide for everyday life.</li> <li>- Believe that the way to avoid suffering is to follow The Noble Eightfold Path.</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Consider what is morally right or wrong by thinking about the effect an action may have on others.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Try to follow the 613 mitzvot for how to live.</li> <li>- Follow The Ten Commandments as part of their moral code.</li> </ul>	<p>- To know that stories and scriptures give insights about how to live.</p> <p>- To know that religious texts contain different types of writings.</p> <p>- To know why the Bible has a significant role in public life in many countries, including the UK.</p> <p>- To know that religious scriptures come from a range of sources and origins.</p> <p>- To know that religious scriptures are written in different languages and this can affect interpretation</p>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Use the different types of writings (parables, letters, psalms, gospels and recounts) as an explanation of their faith and a central feature of their life.</li> <li>- Believe that the Bible is a collection of books told orally and then written by different people at different times.</li> <li>- Read different translations of the Bible to help them understand its meaning.</li> <li>- Read the stories Jesus told (parables) for wisdom on how to live.</li> <li>- Believe that Jesus' teachings were radical in the historical and geographical context he was living in.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Believe that as the Qur'an was originally written in Arabic that is the more accurate language to read it in.</li> <li>- Believe that the Qur'an was revealed to Muhammad over 23 years, shared by recitation and written down by his companions after his death.</li> <li>- Study the Qur'an from childhood and learn to recite it.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Believe the Torah should be written and read in Hebrew, translations are used but not considered to be fully accurate.</li> <li>- Study the Torah from childhood and learn to recite it.</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Believe the Guru Granth Sahib to be the final Guru, in written rather than human form.</li> <li>- Believe the Guru Granth Sahib was compiled by one of the Gurus and includes teaching from Hindu and Muslim scholars.</li> <li>- Seek guidance and inspiration from the Guru Granth Sahib.</li> </ul> <p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Use the Buddhist canon for guidance.</li> </ul>



	Year 5		Year 6	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Wisdom and Morality</b>	<p>- To know that ideas about the afterlife come from many sources.</p> <p>- To know that beliefs about life after death can affect how people choose to live their lives.</p> <p>- To know that people are inspired and led by others from within and outside their community.</p> <p>-To begin to understand that scripture can be interpreted in different ways.</p> <p>- To know that there are different ways to decide who becomes a leader or authority (democracy, bloodline) and these are not always agreed on.</p> <p>- To know that wisdom means thinking sensibly and taking into account knowledge and experience.</p> <p>- To know that guidance means advice, informance or rules given by someone in authority.</p> <p>- To know that within and between religious and non religious groups people may disagree about challenging issues.</p>	<p>To know that some people who follow Sikh worldview:</p> <p>- Follow the examples of the Gurus when thinking about standing up for their beliefs.</p> <p>- Believe that the succession of Gurus was passed on to those who were spiritually liberated from birth and therefore able to continue Guru Nanak's message.</p> <p>To know that some people who follow the Christian worldview:</p> <p>- Interpret some teachings of the Bible differently or put emphasis on different aspects of key teaching depending on their denomination.</p> <p>- Read the Bible to help them understand and respond to death.</p> <p>- Understand particular places to be significant to their religion based on scripture and historical events.</p> <p>To know that some people who follow the Jewish worldview:</p> <p>- Read the Tenak to help them understand and respond to death.</p> <p>- Understand particular places to be significant to their religion based on scripture and historical events.</p> <p>To know that some people who follow the Muslim worldview:</p> <p>- Refer to the Qur'an to help them understand and respond to death and suffering.</p> <p>- Be part of either the Sunni or Shi'a group who disagree on who would succeed Muhammad.</p> <p>- Understand particular places to be significant to their religion based on scripture and historical events.</p> <p>To know that some people who follow the Hindu worldview:</p> <p>- Read the Bhagavad Gita to help them understand and respond to death.</p> <p>To know that some people who follow the Buddhist worldview:</p> <p>- Read the story of Kisagotami to help them understand and respond to death.</p>	<p>- To know that within and between religious and non-religious groups teaching about challenging issues can be contradictory and controversial.</p> <p>- To know that writings from long ago can give people insight into modern day issues.</p> <p>- To know that ideas and beliefs about suffering come from many sources.</p> <p>- To know that some people use stories about how others became close to God to guide them in achieving the same aim.</p> <p>- To know that cultural, historical and geographical context can affect how scripture is interpreted.</p> <p>- To know that people disagree on whether ancient writings are still relevant to modern life.</p> <p>- To know that the same guidance or scripture can be interpreted differently by people.</p>	<p>To know that some people who follow the Christian worldview:</p> <p>- Read modern translations of the Bible to help them understand the content in a modern day context.</p> <p>- Read the Bible to help them understand and respond to suffering.</p> <p>To know that some people who follow the Muslim worldview:</p> <p>- Go on Hajj as one of The Five Pillars.</p> <p>- Refer to the Hadith and Sunna (believed sayings and accounts of Muhammad to help guide them in living a life of submission to God.</p> <p>To know that some people who follow the Jewish worldview:</p> <p>- Reflect on stories from scripture to help them understand and respond to suffering.</p> <p>To know that some people who follow the Buddhist worldview:</p> <p>- Read the story of Kisagotami to help them understand and respond to suffering.</p>

# Community and Belonging

		Year 1		Year 2	
		Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
<b>Community and Belonging</b>		<p>- To know that religious (and non-religious) groups often provide support and care to their local and worldwide communities.</p> <p>- To know that people with similar worldviews often work together to care for the world and for others.</p> <p>- To know that some religious and non-religious people carry out ceremonies when babies are born to welcome them into their community.</p> <p>- To know that baby welcoming ceremonies often include symbols and actions to show the baby's relationship with god.</p>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe it is important to help others in their community who are different to themselves.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Share food and money with their community as part of 'aqiqah when a new baby is born.</li> <li>- Give to charity as the third pillar of Islam to support others in the Muslim community</li> </ul> <p>To know that some people who follow the Humanist worldview:</p> <ul style="list-style-type: none"> <li>- Invite family and friends to a naming ceremony to celebrate the baby belonging to their community.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Carry out Jatakarma (baby welcoming) and Upanayana (sacred thread) ceremonies.</li> </ul>	<p>- To know that many festivals are often celebrated as a community.</p> <p>- To know that some people find praying or worshiping as part of a community helpful.</p> <p>- To know that members of the same community may have similar or different ways of life.</p> <p>- To know that many religious groups have special buildings which may have features linked to beliefs and practices.</p> <p>- To know that offerings used to express gratitude may be used to help a person's local or national community.</p> <p>- To know that within a community people have different values, ideas and beliefs.</p>	<p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Help others in their community as part of following mitzvot.</li> <li>- Celebrate Hanukkah with others from the Jewish community.</li> <li>- Visit a synagogue to worship and pray with members of their community.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Use offerings given at Harvest to help others in their local community.</li> <li>- Visit a church to worship and pray with members of their community.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Visit the mandir to worship and pray with members of their community.</li> <li>- Celebrate Diwali with others from the Hindu community.</li> </ul> <p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Visit the mosque to worship and pray with members of their community.</li> </ul>
<b>Community and Belonging</b>		Year 3		Year 4	
		Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
	<p>- To know that for many people relationships with others and being part of a community are important.</p> <p>- To know that all communities have rules and guidance for how to live together.</p> <p>- To know that ceremonies involving water and fire are important occasions for some communities.</p> <p>- To know that eternal flames are sometimes used as a sign of remembrance in a community.</p>	<p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Use fire for cremation after death with family being involved in the funeral process.</li> <li>- Scatter a person's ashes on body of water.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Use fire for cremation after death with family being involved in the funeral process.</li> <li>- Scatter a person's ashes on the Ganges or another river</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Take part in Baptism ceremonies.</li> </ul>	<p>- To know that being part of a community with similar beliefs is important to some people.</p> <p>- To know that the history of religion affects how people see their own and others' communities.</p> <p>- To know that the language used during worship and prayer is important for some people when connecting with their community.</p> <p>- To know that for some people outward expressions of belief are important for a sense of belonging.</p> <p>- To know that disagreement and change happens in communities.</p>	<p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Feel that they are part of a worldwide religious community (ummah).</li> </ul> <p>To know that some people who follow the Sikh worldview:</p> <ul style="list-style-type: none"> <li>- Join the Khalsa through the Amrit Sanskar ceremony.</li> <li>- Wear a turban as part of a cultural tradition.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Take part in a Bar/Bat Mitzvah ceremony.</li> </ul>	

Community and Belonging	Year 5		Year 6	
	Conceptual Knowledge	Worldview Related Knowledge	Conceptual Knowledge	Worldview Related Knowledge
	<ul style="list-style-type: none"> <li>- To know that funerals can be important times for communities to support one another.</li> <li>- To know that communities sometimes fight or protest for the rights of themselves or others.</li> <li>- To know that the community or group someone is part of shapes their sense of belonging.</li> <li>- To know that religious communities usually have a leader who carries out certain duties with or on behalf of the community.</li> <li>- To know that some people may find religious spaces significant even if they are not part of that religion.</li> <li>- To know that some places are of particular significance due to historical, cultural and geographical reasons.</li> </ul>	<p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Belong to a particular denomination of the Christian church.</li> <li>- Relate to their community in different ways depending on the context they live in.</li> <li>- Have different buildings, artwork and dress based on culture, tradition and context.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Consider social status or sections of society to help them understand different roles in a community.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Consider the destruction of the first and second temple to be significant to their religion.</li> <li>- Feel they are part of a worldwide community which started in Israel and spread across the world.</li> <li>- Believe Israel to be a significant place</li> </ul>	<ul style="list-style-type: none"> <li>- To know that people respond in different ways then they see people in their community suffering.</li> <li>- To know experiencing a pilgrimage together can help some people feel a sense of community and belonging.</li> <li>- To know that some people feel significant connection to a building or place.</li> <li>- To know that, for some, the people in a particular space are more important than the place itself.</li> <li>- To know that shared practices can be important to give some people a feeling of belonging.</li> <li>- To know that some practices might demonstrate belonging to a particular community.</li> <li>- To know that shared challenge can bring people closer together.</li> </ul>	<p>To know that some people who follow the Muslim worldview:</p> <ul style="list-style-type: none"> <li>- Travel as part of a large group to join over two million members of the Muslim community at Hajj.</li> <li>- Wear special clothing during Hajj.</li> <li>- Dress in certain ways which show symbolism and belonging.</li> <li>- Believe Makkah to be a significant place.</li> </ul> <p>To know that some people who follow the Jewish worldview:</p> <ul style="list-style-type: none"> <li>- Dress in certain ways which show symbolism and belonging.</li> <li>- Eat certain dishes depending on their origins.</li> <li>- Believe Israel to be a significant place.</li> </ul> <p>To know that some people who follow the Christian worldview:</p> <ul style="list-style-type: none"> <li>- Believe Jerusalem to be a significant place.</li> <li>- Know that in the medieval period, the Latin church, was involved in crusades relating to the Holy Land.</li> </ul> <p>To know that some people who follow the Hindu worldview:</p> <ul style="list-style-type: none"> <li>- Believe the River Ganges to be significant.</li> </ul> <p>To know that some people who follow the Buddhist worldview:</p> <ul style="list-style-type: none"> <li>- Describe themselves as following a particular Buddhist form.</li> </ul>

## Similarities and Differences

	Year 1	Year 2	Lower Key Stage 2	Upper Key Stage 2
<b>Similarities and Differences</b>	<ul style="list-style-type: none"> <li>- Commenting on similarities and differences between religions and worldviews.</li> <li>- Commenting on similarities and differences within religions and worldviews.</li> <li>- Enjoying seeing diversity in images and videos used.</li> </ul>	<ul style="list-style-type: none"> <li>- Exploring similarities and differences between religions and worldviews.</li> <li>- Exploring similarities and differences within religions and worldviews.</li> <li>- Commenting on examples of diverse people and groups cooperating.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying similarities and differences between religions and worldviews.</li> <li>- Identifying similarities and differences within religions and worldviews.</li> <li>- Giving thoughtful insights about why some things are the same and others are different.</li> <li>- Exploring the ways diverse people and groups can work together for good.</li> </ul>	<ul style="list-style-type: none"> <li>- Interpreting expressions of the same concept by people whose worldview differs.</li> <li>- Interpreting expressions of the same concept by people with the same worldview</li> <li>- Exploring why people from the same religion may disagree.</li> <li>- Understanding and evaluating the value of diversity within religions and worldviews.</li> </ul>
<b>Making links</b>	<ul style="list-style-type: none"> <li>- Making links between religious and non-religious beliefs and practices.</li> </ul>	<ul style="list-style-type: none"> <li>- Making links between religious and non-religious beliefs, practices and symbols.</li> <li>- Commenting on links with prior learning when encountering new content.</li> </ul>	<ul style="list-style-type: none"> <li>- Explaining links between religious and non-religious practices and their significance.</li> <li>- Recognising links with prior learning when encountering new content.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluating links between religious and non-religious traditions, beliefs and practices.</li> <li>- Identifying increasingly subtle links with prior learning when encountering new content.</li> </ul>
<b>Responding respectfully and empathetically</b>	<ul style="list-style-type: none"> <li>- Talking about their own experiences in relation to their learning.</li> <li>- Respectfully sharing opinions about what is important to them and what is important to others.</li> <li>- Listening to others' ideas and comparing them to their own.</li> <li>- Beginning to use correct vocabulary when talking about their learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Responding sensitively to people whose experiences are different to theirs.</li> <li>- Commenting respectfully on things that they notice which may be surprising or different.</li> <li>- Showing respect when looking at evidence about other people's ideas and beliefs.</li> <li>- Using correct vocabulary when talking and beginning to use in written work.</li> </ul>	<ul style="list-style-type: none"> <li>- Reflecting on how others might see the world and how they can show respect for viewpoints different to their own.</li> <li>- Asking questions about how people show their faith and considering why they might have these questions.</li> <li>- Developing the ability to use empathy to identify and understand the feelings of others.</li> <li>- Using increasingly complex vocabulary and explaining its meaning to others.</li> </ul>	<ul style="list-style-type: none"> <li>- Considering the thoughts, feelings, experiences, beliefs and values of others.</li> <li>- Responding thoughtfully to and reflecting on beliefs, experiences, values and practices.</li> <li>- Debating challenging issues with reference to learning and respect for content being debated.</li> <li>- Using complex vocabulary confidently and in different contexts.</li> </ul>

# Personal Knowledge

	Year 1	Year 2	Lower Key Stage 2	Upper Key Stage 2
<b>Personal Knowledge</b>	<ul style="list-style-type: none"> <li>- Talking about simple ideas and things that puzzle them about belief in god.</li> <li>Using art to show their ideas about identity and belonging.</li> <li>- Sharing opinions respectfully about what is important to them and what is important to others.</li> <li>- Expressing their own ideas and opinions based on personal experience and the beliefs of family members.</li> <li>- Using various art forms to express their ideas.</li> <li>- Asking their own questions about the world around them.</li> <li>- Discussing their ideas about what is right and wrong.</li> </ul>	<ul style="list-style-type: none"> <li>- Asking questions about what puzzles them about religious and non religious stories and texts they have read.</li> <li>- Expressing creatively their own ideas about the questions: Who am I? Where do I belong?</li> <li>- Understanding that others may have different ideas from their own and responding respectfully.</li> <li>- Expressing their own ideas and opinions, including considering worldviews studied.</li> <li>- Explaining how they have expressed their ideas through art.</li> <li>- Asking thoughtful questions relating to their learning.</li> <li>- Explaining why they feel something is right or wrong and comparing their ideas to others.</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing their own views about belonging, meaning, purpose and truth.</li> <li>- Presenting different views thoughtfully and creatively, using evidence from learning.</li> <li>- Asking open questions and suggesting responses.</li> <li>- Discussing their own and others' ideas about deciding what is right and wrong.</li> <li>- Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning.</li> <li>- Thinking about their own ideas about God in light of their learning, experiences and discussions.</li> </ul>	<ul style="list-style-type: none"> <li>- Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth.</li> <li>- Using creativity to present their own and others' ideas, explaining their choices.</li> <li>- Asking and exploring questions from different perspectives, including their own.</li> <li>- Discussing ideas about how their own or another person's worldview influences their responses to ethical issues.</li> <li>- Expressing ideas about fairness, honesty, love, forgiveness, truth and peace.</li> <li>- Engaging in times of thoughtfulness and reflection and making links between own and others' experiences.</li> <li>- Expressing their own thoughts about the existence and nature of God.</li> </ul>