

Overstone Combined School- Sports Premium 2019/2020

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	<p>88.8%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>88.8%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>77.7%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88.8%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>£480- Catch up swimming for Year 6 and Year 5's. Swim training for team that entered competitions.</p>

Academic Year: 2019/20	Total fund allocated: £17617	Date Updated: July 30 th 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Ensure 2 hours PE is being taught across all classes.	Ensure timetable for each class has 2 hours of PE Ensure	Funding allocated: Release Time £245	After lesson observations children were clear on how skills progressed. All classes doing 2 hours of PE per week.	Continue until Autumn until new PE scheme will be introduced to help enhance the teaching of progression of skills
Playtime equipment to encourage engagement in physical activity during their playtime.	Classes given a range of equipment to encourage engagement in activity during their break and playtimes.	£2959- barriers to segment playground £424.62 equipment	Children were far more active on the playground. Working in pairs and teams to play games. Children when asked 'far preferred their playtimes now and were far more likely to engage in physical activity.	Equipment to be used for next academic year although some will need replacing.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Participate in a range of tournaments through Bucks Sport Parrtnership	Enter tournaments at the beginning of the year according to JW and JB availability.	Funding allocated: £2500- Bucks SSP Transport- £563.40	Until March 20 th all classes had the opportunity to compete in a festival. After questionnaire children showed they really enjoyed the festivals and wanted them to continue. Some children had competed and	Continue next year.

			then joined after school clubs	
Improve PE resources to ensure high quality lessons can be delivered	Continue to improve resources across the school for both school and after school sports so pupils have access to the correct equipment.	£436.92	Children able to have suitable equipment to participate in lessons fully and not having to wait to share equipment.	Identify new resources for new clubs that could be invested in.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Intent	Implementation		Impact
PECS training for NQT with Clubsport	Clubsport coach to work alongside NQT to develop delivery of PE lessons through PECS lessons. Catchups with AR half termly to check everything is working ok.	Funding £2470	NQT reported feeling more confident in delivering her own PE lessons in Gymnastics and Dance activities.
Clubsport to work alongside other teachers in Spring term for sports they are unconfident in.	Clubsport worked with two LKS2 teachers in helping to deliver engaging active lessons.	£2280	Teachers feeling more confident and delivering more engaging and active lessons.
Training working alongside Teddy Tennis to deliver EYFS AND KS1 tennis and co-ordination lessons	Teddy Tennis to train MG in delivery of hand eye co-ordination, balance and basic tennis skills.	£712.50	Children developed good hand eye co-ordination skills (observed during LO) Teachers in lower school able to deliver tennis lesson. Children really enjoyed these sessions and carried out a skills journey.

To continue PECS with any teachers they feel are struggling with the delivery of their PE.

Identify teachers for next year that feel they would benefit from working alongside a PE expert.

Use staff knowledge to help sustain this and work with the new staff that come in.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Increase offers of Afterschool clubs to children identified as inactive	Staff to identify children that do not attend afterschool clubs outside of school. These children are invited to afterschool clubs.	Funding £200 ZKS martial Arts Teddy Tennis £552.50	14/20 children identified undertook the free clubs and. So, a 70% increase in inactive children becoming more active.	This was a really good way to target inactive children. We will identify these children next year and offer similar free clubs to engage these children and to ensure they are doing at least one PE club a week.
Increase lunch time clubs	Rotation of year groups that have access to lunch time activity clubs.	Included in termly price already stated.	More children engaged in meaningful activity during lunch times.	Continue Clubsport carrying out lunch time clubs.

Playground leaders	Identify children in Year 5 that want to become playground leaders. Attend Playground leader training with children.	Release time	10 playground leaders trained and carried out a term's worth of activities with younger children. Helped more activity during lunchtimes and built confidence and leadership skills for the older children.	Continue with same children next academic year. And train current Year 5.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Attend festivals	Attend a range of different competitions and festivals across all key stages. To be organised by JW and JB.	Funding Release time and mileage (stated above)	A greater number of children participated in festivals than the previous year.	To continue and increase participation numbers.
Enter boys and girls football leagues	Boys Year 5 and 6 entry before 31 st September Girls entry before January 31st	£10 per team £10 per team	5 of the 8 boys had never participated in competitive sport before. Boys came 3 rd in the league. Girls did not compete due to lack of numbers who wanted to play football.	Continue entry next year Raise profile of girl's football.

NB- Summer term funding allocation was not used so will be carried over to the 2020/2021 year,

Total Income- £17,617

Total spend- £13843.02

Carry forward for 2020/2021- £3773.98

