



Intent, Implementation and Impact Document

Subject: FOREST SCHOOL

CURRICULUM INTENT

- To support children in building positive relationships with nature, rooted in knowledge and respect
- To support and improve children's social, emotional, mental health using the outdoors
- To teach children about the outdoors, including different kinds of flora and fauna
- To teach children about seasonal changes
- To expose children to new experiences and learning that will inspire them
- To support children in taking appropriate risk and learning about the value of risk taking
- To improve children's self-esteem and encourage them to have high aspirations
- To teach children outdoor life/ survival skills in a safe, controlled way
- To build a sense of community across the school involving all children, adults, families and stakeholders

CURRICULUM IMPLEMENTATION

- Weekly forest school sessions for children from Pre-School to Year 4
- High-quality planning of engaging, awe inspiring activities
- Fully qualified forest school practitioner leading all sessions
- All risk assessments completed and frequently reviewed to the highest standard
- High adult to child ratios
- Quality resources used to deliver forest school sessions
- Appropriate clothing provided to all involved to ensure year-round access

CURRICULUM IMPACT

- Children will respect nature and look after the world they live in
- Children will make new friends and build positive relationships
- Children feel part of a community
- Children will learn new skills
- Children will understand how to take appropriate risk and keep themselves safe
- Children will be well rounded, imaginative individuals with high ambitions
- Children achieve their potential both inside and outside the classroom
- Children's social, emotional, mental health is supported