## <u>Curriculum Overview – Writing (Ready, Steady, Write) – 2025 - 2026</u>



|           |  |                                     | AUTUM  | N 1  |                   |        | AUTUMN 2   |                                      |        |  |  |        |  |  |  |
|-----------|--|-------------------------------------|--------|--|-------------------|--------|--|--------------------------------------|--------|--|--|--------|--|--|--|
|           | Week 1   | Week 2                              | Week 3 | Week 4   | Week 5            | Week 6 | Week 1   | Week 2                               | Week 3 | Week 4   | Week 5   | Week 6 |  |  |  |
| Reception | The Something  |                                     |        |  |                   |        |  | Star in the Jar                      |        |  |  |        |  |  |  |
|           | WRITING TO EN<br>Narrative: A los<br>Purpose: To ret<br>To tell and writ | sing story<br>tell the losing story |        | WRITING TO INFORM Recount: Animal information Purpose: To inform               |                   |        | WRITING TO EI<br>Narrative: A fir<br>Purpose: To re<br>To tell and writ  | iding story<br>tell the finding stor | у      | Information:<br>Purpose: To t                        | WRITING TO INFORM Information: Poster to find a lost star Purpose: To tell and write information and description sentences |        |  |  |  |
| ear 1     | Rapunzel   |                                     |        |  |                   |        |  | Major Glad, Major Dizzy              |        |  |  |        |  |  |  |
|           | WRITING TO EN<br>Narrative: A tra<br>Purpose: To na                      | aditional tale                      |        | WRITING TO IN<br>Instructions: He<br>Purpose: To ins                           | ow to catch a wit | tch    | WRITING TO EI<br>Narrative: A dis<br>Purpose: To na  | scovery story                        |        | Recount: Me  | WRITING TO INFORM Recount: Messages Purpose: To inform   |        |  |  |  |
| ear 2     | A River  |                                     |        |  |                   |        |  | The Night Gardener                   |        |  |  |        |  |  |  |
|           | WRITING TO EN<br>Narrative: A cir<br>Purpose: To na                      | cular story                         |        | WRITING TO INFORM<br>Recount: Letter<br>Purpose: To inform                     |                   |        | WRITING TO EI<br>Narrative: A se<br>Purpose: To na   | tting narrative                      |        | WRITING TO INFORM Recount: Diary Purpose: To recount |  |        |  |  |  |
| ear 3     |  | The Iron Man                        |        |  |                   |        |  |                                      | Fox    |  |  |        |  |  |  |
|           | WRITING TO E<br>Narrative: An A<br>Purpose: To na                        | pproach Threat sto                  | ry     | WRITING TO INFORM Explanation: How to capture the Iron Man Purpose: To explain |                   |        | WRITING TO EI<br>Narrative: A fal<br>Purpose: To na  | ble narrative                        |        | Persuasion: F  | WRITING TO INFORM Persuasion: Foxes Purpose: To inform   |        |  |  |  |
| ear 4     |  |                                     | The \  | Whale  |                   |        | Leaf   |                                      |        |  |  |        |  |  |  |
|           | WRITING TO EN<br>Narrative: A set<br>Purpose: To na                      | tting narrative                     |        | WRITING TO INFORM Recount: Newspaper Report Purpose: To recount                |                   |        | WRITING TO EI<br>Narrative: An c<br>Purpose: To na   | outsider narrative                   |        | Information:   | WRITING TO INFORM Information: Polar Bears Purpose: To inform  |        |  |  |  |
| ear 5     | FArTHER  |                                     |        |  |                   |        |  | The Promise                          |        |  |  |        |  |  |  |
|           | WRITING TO El<br>Narrative: A set<br>Purpose: To na                      | tting narrative                     |        | WRITING TO IN<br>Recount: Letter<br>Purpose: To rec                            | 1                 |        | WRITING TO EI<br>Narrative: A ch<br>Purpose: To na   | aracter narrative                    |        | WRITING TO<br>Recount: Nev<br>Purpose: To i          | wspaper Report   |        |  |  |  |
| ear 6     | A Story Like The Wind  |                                     |        |  |                   |        |  | The Origin of the Species            |        |  |  |        |  |  |  |
|           | WRITING TO IN<br>Narrative: Flash<br>Purpose: To na                      | nback Narrative                     |        | WRITING TO IN<br>Recount: News<br>Purpose: To rec                              | paper Report      |        | WRITING TO ENTERTAIN  Narrative: Discovery Narrative  Purpose: To narrate  WRITING TO INFORM  Explanation: Adaptation  Purpose: To explain |                                      |        |  |  |        |  |  |  |

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|           |  |                        | SPRING 2             |   |   |        |  |   |                     |                                      |                                     |  |                      |  |  |
|-----------|--|------------------------|----------------------|---|---|--------|--|---|---------------------|--------------------------------------|-------------------------------------|--|----------------------|--|--|
|           | Week 1   | Week 2                 | Week 3               | Week 4  | Week 5  | Week 6 | Week 1   | Week 2  |                     | Week 3                               | Week 4                              | Week 5   | Week 6               |  |  |
| Reception |  | Little Red             |                      |   |   |        |  |   |                     |                                      |                                     |  |                      |  |  |
| Reception | Juniper Jupiter WRITING TO ENTERTAIN WRITING TO INFORM |                        |                      |   |   |        | WRITING TO ENTERTAIN WRITING TO INFORM                           |   |                     |                                      |                                     |  |                      |  |  |
|           | Narrative: Supe  | =                      |                      | Information: A letter wanting to be a sidekick Purpose: To inform |   |        | Narrative: Traditional Tale Purpose: To tell and write sentences |   |                     |                                      | Instructions: How to trap an animal |  |                      |  |  |
|           | Purpose: To tel  | l and write senter     | nces                 |   |   |        |  |   |                     |                                      | Purpose: To instruct                |  |                      |  |  |
| Vanua.    | Hermelin   |                        |                      |   |   |        | Whose the Wild Things Are  |   |                     |                                      |                                     |  |                      |  |  |
| Year 1    | WRITING TO ENTERTAIN WRITING TO INFORM                 |                        |                      |   |   |        | Where the Wild Things Are WRITING TO ENTERTAIN WRITING TO INFORM |   |                     |                                      |                                     |  |                      |  |  |
|           | Narrative: A de  | =                      |                      | Recount: Letter   |   |        | Narrative: A portal story  |   |                     |                                      |                                     | Information: Wild Things                       |                      |  |  |
|           | ·  |                        |                      |   | Purpose: To recount                                       |        |  | Purpose: To narrate                           |                     |                                      |                                     | Purpose: To inform                             |                      |  |  |
|           | Talpose to hallace                                     |                        |                      |   |   |        |  |   |                     |                                      |                                     |  |                      |  |  |
| Year 2    |  |                        | The Bo               | og Baby   |   |        |  |   |                     | Grandad's                            |                                     |  |                      |  |  |
|           | WRITING TO EI  |                        |                      | WRITING TO INFORM   |   |        | WRITING TO ENTERTAIN   |   |                     |                                      | WRITING TO INFORM                   |  |                      |  |  |
|           | Narrative: A finding story Purpose: To narrate         |                        |                      |   | Instructions: How to build a habitat Purpose: To instruct |        |  | Narrative: A return story Purpose: To narrate |                     |                                      |                                     | Information: Jungle Animals Purpose: To inform |                      |  |  |
|           | Purpose. To na   | irate                  |                      | Furpose. To instruct  |   |        |  | Turpose. To flatfate                          |                     |                                      |                                     |  | Purpose. To illionii |  |  |
| Year 3    |  | Jemmy Button           |                      |   |   |        |  |   |                     |                                      |                                     |  |                      |  |  |
|           | WRITING TO ENTERTAIN                                   |                        |                      | WRITING TO INFORM   |   |        | WRITING TO ENTERTAIN   |   |                     |                                      | WRITING TO INFORM                   |  |                      |  |  |
|           | Narrative: A setting narrative                         |                        |                      | Information: River leaflet  |   |        | Narrative: A return story  |   |                     |                                      | Recount: Letters                    |  |                      |  |  |
|           | Purpose: To na   | rrate                  |                      | Purpose: To inform  |   |        | Purpose: To narra  |   | Purpose: 10 re      | Purpose: To recount                  |                                     |  |                      |  |  |
| Year 4    |  | The Lost Happy Endings |                      |   |   |        |  |   | The Journey         |                                      |                                     |  |                      |  |  |
|           | WRITING TO ENTERTAIN Narrative: A twisted narrative    |                        |                      | WRITING TO INFORM Recount: Letter                                 |   |        | WRITING TO ENTERTAIN  Narrative: A refugee narrative             |   |                     |                                      |                                     | WRITING TO PERSUADE                            |                      |  |  |
|           |  |                        |                      |   |   |        |  |   |                     |                                      | Recount: Diary                      |  |                      |  |  |
|           | Purpose: To na   | rrate                  | Purpose: To persuade |   |   |        | Purpose: To narra  | ate   |                     |                                      | Purpose: To recount                 |  |                      |  |  |
| Year 5    |  |                        | The Hound of         | the Baskervilles  |   |        | King Kong  |   |                     |                                      |                                     |  |                      |  |  |
|           | WRITING TO E   |                        |                      | WRITING TO INFORM   |   |        | WRITING TO ENTERTAIN   |   |                     |                                      | WRITING TO DISCUSS                  |  |                      |  |  |
|           |  | ff hanger narrativ     | е                    | Recount: Formal event report                                      |   |        | Narrative: A dilemma narrative                                   |   |                     |                                      | Discussion: Balanced Argument       |  |                      |  |  |
|           | Purpose: To narrate                                    |                        |                      | Purpose: To recount   |   |        | Purpose: To narra  |   | Purpose: To discuss |                                      |                                     |  |                      |  |  |
| Year 6    | Shackleton's Journey                                   |                        |                      |   |   | Wolves |  |   |                     |                                      |                                     |  |                      |  |  |
|           | WRITING TO ENTERTAIN                                   |                        |                      | WRITING TO INFORM   |   |        |  |   |                     | WRITING TO INFORM WRITING TO ENTERTA |                                     |  |                      |  |  |
|           |  | urance narrative       |                      | Recount: Maga   |   |        | Recount: First per   |   | Discussion: B       |                                      | Information Text:                   |  | larrative: Suspense  |  |  |
|           | Purpose: To narrate                                    |                        |                      | Purpose: To recount   |   |        | 3  |   |                     | Wolves                               |                                     | arrative                                       |                      |  |  |
|           |  |                        |                      |   |   |        | Purpose: To narrate Purpose: To discuss P                        |   |                     | Purpose: To inform                   | Р                                   | urpose: To narrate                             |                      |  |  |
|           |  |                        |                      |   |   |        |  |   |                     |                                      |                                     |  |                      |  |  |

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|           |   |   | SUM    | MER 1  |                   | SUMMER 2 |   |                            |          |  |  |        |  |  |  |
|-----------|---|---|--------|--|-------------------|----------|---|----------------------------|----------|--|--|--------|--|--|--|
|           | Week 1  | Week 2  | Week 3 | Week 4   | Week 5            | Week 6   | Week 1  | Week 2                     | Week 3   | Week 4   | Week 5   | Week 6 |  |  |  |
| Reception | The Extraordinary Gardener                    |   |        |  |                   |          |   | Storm Whale                |          |  |  |        |  |  |  |
|           | vegetable                                     | INFORM<br>How to grow a gard<br>tell and write instru |        | WRITING TO ENTERTAIN Narrative: A transformational story Purpose: To retell the transformational story To tell and write sentences |                   |          | WRITING TO E<br>Narrative: A fr<br>Purpose: To re   |                            | story    | Poetry: Sea C  | WRITING TO ENTERTAIN Poetry: Sea Creature Poems Purpose: To tell and write description sentences |        |  |  |  |
| Year 1    | The Secret of Black Rock                      |   |        |  |                   |          |   | The Last Wolf              |          |  |  |        |  |  |  |
|           | WRITING TO<br>Narrative: A I<br>Purpose: To I | return story  |        | WRITING TO INF<br>Recount: Postcar<br>Purpose: To reco   | ds                |          | WRITING TO E<br>Narrative: A h<br>Purpose: To na  | unting story               |          | WRITING TO INFORM Instructions: Recipes Purpose: To instruct |  |        |  |  |  |
| Year 2    | The King Who Banned The Dark                  |   |        |  |                   |          |   | Rosie Revere               |          |  |  |        |  |  |  |
|           | WRITING TO<br>Narrative: A I<br>Purpose: To I | mistake story   |        | WRITING TO INFORM Information: How to be a Regal Leader Purpose: To inform   |                   |          | WRITING TO E<br>Narrative: An<br>Purpose: To na   | invention story            |          | Explanation:   | WRITING TO INFORM Explanation: How a machine works Purpose: To explain                           |        |  |  |  |
| Year 3    | Egyptology                                    |   |        |  |                   |          |   | Into the Forest            |          |  |  |        |  |  |  |
|           | WRITING TO<br>Narrative: A I<br>Purpose: To I | mystery story   |        | WRITING TO INF<br>Recount: Secret<br>Purpose: To reco  | Diary             |          | WRITING TO E<br>Narrative: A lo<br>Purpose: To na   | st story                   |          | Recount: Nev   | WRITING TO PERSUADE Recount: Newspaper Report Purpose: To recount                                |        |  |  |  |
| Year 4    | Arthur and the Golden Rope                    |   |        |  |                   |          |   | Manfish                    |          |  |  |        |  |  |  |
|           | WRITING TO<br>Narrative: A I<br>Purpose: To I | myth narrative  |        | WRITING TO INF<br>Information: Def<br>Purpose: To info   | eating a Viking ı | monster  | WRITING TO E<br>Narrative: An<br>Purpose: To na   | invention narrative        | <b>:</b> | Recount: Jac   | WRITING TO INFORM<br>Recount: Jacques Cousteau Biography<br>Purpose: To recount                  |        |  |  |  |
| Year 5    | Where Once We Stood                           |   |        |  |                   |          |   | The Lost Book of Adventure |          |  |  |        |  |  |  |
|           | WRITING TO<br>Narrative: An<br>Purpose: To    | exploration narrat                                    | ive    | WRITING TO INFORM Recount: Formal report Purpose: To recount   |                   |          | WRITING TO E<br>Narrative: A su<br>Purpose: To na   | urvival narrative          |          | Explanation:   | WRITING TO INFORM Explanation: Survival Guide Purpose: To explain                                |        |  |  |  |
| Year 6    | Rose Blanche                                  |   |        |  |                   |          |   | Hansel and Gretel          |          |  |  |        |  |  |  |
|           | WRITING TO<br>Recount: Dia<br>Purpose: To i   | ry  |        | WRITING TO INF<br>Recount: Bravery<br>Purpose: To reco   | Speech Award      |          | WRITING TO ENTERTAIN  Narrative: Dual Narrative  Purpose: To narrate  WRITING TO INFORM  Persuasion: Letter  Purpose: To persuade |                            |          |  |  |        |  |  |  |