

# The Orchard

## Summer Term Class Newsletter

### Welcome to Cherry Class



Hello,

We are really looking forward to the brighter days and warmer weather! In The Orchard we enjoy taking our learning outside so we are hoping this can become a feature this term.

Each child's EHCP objectives and individual needs guide everything we do. We focus on making sure every Orchard child feels supported and able to learn in a positive, inclusive environment, and we continually work to make this as effective as possible.

Regulation, communication, focus, engagement and relationships remain at the heart of our provision; as we all get to know each other better, it is important to recognise our differences and support each other however we can. Being able to understand when we need help and find ways to request it is always a key focus for us all in Cherry class.

#### Learning this term

This term we will continue to focus on developing individual skills and knowledge in English and Maths as before, ensuring we meet the children where they are at and take the next steps to support progress in their academic learning. We also focus on individual EHCP targets and we are guided by the Autism specific progression steps within the AET framework.

We are flexible in our approach and use the children's special interests to engage and encourage participation. Our curriculum works with this in mind as well as being guided by the National Curriculum. Some of our topic areas this term will be:

- Animals: Minibeasts and Jungle animals – life cycles, habitats, classification
- Understanding a sense of belonging, people who help us
- Light and dark and changing states of materials
- Copying rhythms, printing, acting out stories
- Where I live, countries and holidays
- May Day around the world

#### PE

This term we will continue PE on a Thursday but we are moving outside! Our focus will be throwing and catching for the first half term with running, jumping and travelling in the second half of the term.

#### Computing

We will continue use our interactive whiteboard and individual tablets to support learning, but will also learn to take photographs and use directional programming to move Beebots around courses we design.

### Reading at home

We love reading stories in class, especially those with repeated refrains or words that the children remember and like to join in with. Please continue to foster a love of reading by sharing books at home, leaving pauses in the story for the children to fill in, and talking about the pictures to extend vocabulary and support an understanding of tenses. It is also important to ask predictive questions about what might happen after a story finishes, or what could have happened before. Discussing emotions of characters in stories is also really useful when trying to navigate their own emotional experiences.

### Home/School diary

The home/school diary continues to be the place to let us know of any day to day information. We will do the same in return.

### Evidence for Learning

Watch out for a date for your diaries soon, as we will invite you in to talk through the Evidence for Learning app and how you can be a part of it by both contributing and looking at some of the photo evidence we collect at school.

Website and Newsletter – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via Parent Mail.

Kind regards,

*Jess, Natalia, Justyna & Lois*

