

Strategic Plan 2022-2025

Strategic Priority	Where we are now	2022 - 2023	2023 - 2024	2024 - 2025
<p>A learning environment that is nurturing and stimulating, a curriculum that encourages curiosity and independence, and teaching that helps all children to reach their full potential.</p>	<ul style="list-style-type: none"> Curriculum adapted for single age year groups (moved from mixed age year groups in Sept 21) New long-term plan written for single age year groups New medium-term plans in place for single age year groups Foundation subjects are taught through questions thus ensuring opportunity for challenge Curriculum focuses on key vocabulary Staff development for curriculum coordinator roles 	<ul style="list-style-type: none"> Embed long-term and medium-term plans Review curriculum for intent and impact Evaluate the impact of Read Write Inc on children's phonics progress Implement opportunities for the enrichment of the curriculum and the impact of these, e.g. visitors, trips, theme weeks etc. Building stronger links with other schools for curriculum development and Continuous Professional Development. Consolidation of the curriculum coordinator role and continue with development Planned capital works will develop and enhance the environment in which the children learn and play Review current measures and build a plan to reduce the school's environmental footprint 	<ul style="list-style-type: none"> Review curriculum for intent and impact Review training for staff for Read Write Inc to ensure all new staff are able to deliver the programme effectively and with confidence Review transition for Year 6 to Year 7 with the grammar and upper schools Review role, impact and accountability of the curriculum coordinator roles Review any planned capital works and prioritise as necessary Implement and review school's environmental plan 	<ul style="list-style-type: none"> Implement any ongoing changes based on review of the curriculum Curriculum coordinators to further develop links with other schools Continue to enhance the school environment so it is fit for purpose Continue to implement the school's environmental plan
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<p>A happy, caring and inclusive environment in which the whole school community feels supported in their personal development and well-being.</p>	<ul style="list-style-type: none"> Established school staff team Emotional Literacy Support Assistant who supports children and parents Children with additional needs are supported academically, pastorally and socially Culture of pastoral care throughout the school Counselling opportunities accessible to all staff The majority of our pupils have good attendance 	<ul style="list-style-type: none"> We look for opportunities for the whole school community to support each other to develop a good understanding of different faiths and cultures and show respect and consideration for others Anti-bullying champion school on behalf of the liaison group Pupil Premium champion school To continue to monitor attendance to ensure learning 	<ul style="list-style-type: none"> Ensure new staff induction reflects school vision, values and policies To explore ways to further enhance opportunities to develop understanding of inclusivity and living as part of a diverse area To continue to offer staff opportunities to develop their own knowledge and working practice 	<ul style="list-style-type: none"> Continue to review and amend policies and procedures as required based on best practice To review professional opportunities afforded to all staff

	<ul style="list-style-type: none"> • The majority of children conduct themselves well during the school day • Children are keen to talk about their learning and are proud of each other's achievements • Performance management and professional development is in place for all staff 	<ul style="list-style-type: none"> • opportunities are maximised for all children • The school's behaviour policy is fit for purpose • Explore ways to further develop the children's understanding and application of good learning behaviours • Ongoing professional development in place for all staff 		
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<p>Overstone is the school of choice in the local area and staff, families and the community take pride in the school.</p>	<ul style="list-style-type: none"> • Offer open door policy for prospective parents • Good communication links with current parents – Class Dojo, Newsletters, Online Safety advice, information workshops • Lead school for Wing Airfield • Strong links with The Cottessloe School • Active part of the Youth Parish Council • Committed and effective Parent Teacher Association for fundraising • Pro-active Governing board • Newly formed partnership with an outside provider for wrap around care 	<ul style="list-style-type: none"> • Further develop the community links with the church, the library, local amenities within the village • To offer opportunities to explore diversity beyond our local community • To raise the profile of the school nursery to ensure all places are filled • To continue to work alongside the Family Centre to encourage parents to further support their child's learning and development • To continue to engage parents in their children's learning and development and to pursue the opportunities the school affords them • Review the wrap around provision to ensure it is high quality care and is meeting the needs of the children and their families 	<ul style="list-style-type: none"> • Review marketing options to encourage maximum admissions into Reception • Continue to cultivate local links for academic and social enhancement and to extend this globally where possible • For the school to be part of community activities as they arise 	<ul style="list-style-type: none"> • To continue to develop ways to encourage parents to support their child's learning and development • For the school to be at capacity in each year group