



## Welcome Back

Hello,

It has been lovely to welcome the children back to school after the Easter break. We hope that you have all had a restful break and that the children are looking forward to all the learning and experiences in the term ahead!

Below you will find an overview of the Year 3 summer term curriculum and information regarding P.E., homework and Forest School.

Kind Regards,

Mrs Dye, Mrs Burgess and Mrs Power

### English

We will continue to focus on how sentences are constructed and the accuracy of writing sentences. The children will write a mischief narrative and a set of instructions based on our text 'Seen not Heard' and will apply knowledge taught in the weeks before this to showcase their writes. We will also look at another text 'Into the Forest' to write a lost narrative. We will be continuing to learn spelling patterns and rules as well as learning common exception words and also practising joined-up handwriting.

### Maths

The children will continue to focus on multiplication and division facts. We will then move onto fractions. We will also be covering Time, Money and Statistics towards the end of term.

### Science

This half term, the focus will be 'Plant Reproduction' where the children will identify what plants need to grow healthily, describe the structure and function of the parts of flowering plants, investigate how plants transport water, describe the life cycle of a flowering plant and explain seed dispersal methods. After half term, the focus will be on 'Making Connections' where the children will undertake investigation drawing on a range of scientific knowledge.

### Geography

In our unit of work 'Are settlements all the same?', we will learn about how land is used in the local area and how it has changed over time. We will also look at physical and human features. We will also be looking at New Delhi and making comparisons of land use there with our local area.

### History

In this unit of work, we will be finding out 'Why the Romans invaded and settled in Britain?' We will also be having a 'Life in Roman Britain' experience day just after half term to bring to life our learning. More details to follow.

### R.E.

We will be focusing on 'Is scripture central to religion?' and will look at scriptures from the Jewish, Muslim and Christian worldview.

### French

This half term, we will be learning about a French classroom. We will then go on to learn about animals and habitats.

### Art

We will be exploring and creating Ancient Egyptian art including designing scrolls and making paper.

### Music

We will be experiencing Indian music and instruments.

### Design and Technology

During the second half of the term, the children will be exploring the digital world of wearable technology.

### P.S.H.E.

Our focus will be on Economic Well-being and Careers. After half term we will be doing some work around transitions and moving on in preparation for the next year ahead.

### P.E.

This term, your child will be having PE on Tuesday and Friday afternoons. This term they will be doing Athletics and Cricket and next term we focus on Rounders and Tennis. Your child will change into their PE kit at school, so please ensure all items are named and in a named drawstring bag. PE will be predominantly outside, so please ensure they have warmer PE kit as the weather can still be changeable throughout the term.

### Computing

We will learn about online safety particularly sharing information and social media platforms. We will also be learning how to programme through Scratch.

### Forest School

Our Forest School day is Wednesday. Please refer to the school website and click on the 'Forest School' tab for more information.

### Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done each week:

**Reading** – Please hear your child read their school reading book for 15-20 minutes each day using one or two questions from the reading bookmark to develop your child's comprehension. Reading books need to come into school each day. Please record each time you have read with your child in their reading diary. Your child will also bring home a library book or Overstone Reading Tree Challenge book for you to share together.

**Spellings** – Each Friday your child will receive a new spelling list in their homework folder to learn. Please practise these spellings each day ready for their spelling challenge on the following Thursday.

**Maths** – We continue to revisit the multiplication and division facts moving on to 3, 4 and 8 times tables. Guidance will be provided to support the learning of multiplication and division facts. There will be a mixture of online games and activities to be completed. This work will be based upon what we are currently learning and how your child is progressing.

**Knowledge Organisers** – We will send home Knowledge Organisers for Geography, History, Art, Music, PSHE, RE, French, Science, Computing and Design and Technology as we begin each of the units of work. This gives you an overview of the vocabulary and the knowledge your child will be learning so you can support at home.

**Website and Newsletter** – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

### Behaviour and Rewards

**Dojo points** – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones.

**Sharing outside achievements** – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

**Weekly certificate** – one child in each class will receive a values certificate in celebration assembly for demonstrating the school values.

**Governor award** – one child will be nominated termly from each class who has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform each day.

**Headteacher postcard** – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

### Equipment

Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. All children's possessions should be labelled with their name.

*We look forward to a fun packed term.*