



## Welcome Back to Beech Class

I hope everyone had a Merry Christmas and you are all ready for the new term ahead. Spring Term is an enjoyable term which allows the children to leap in their learning and gives the opportunity to discover many new things.

This term, we shall be springing into action to build upon the children's previous progress and having a particular focus on reading development. Book bags will be needed daily with this. We shall be also aiming to further develop the children's independence as learners and problem solvers. It is lovely to see the children becoming a more established, confident and curious classroom community. Let's hope it's another term where Beech Class blossoms.

Please feel free to speak to me when you collect your child at the end of the school day or contact me via Class Dojo.

Mr Bradman

### English

This term in English, the children will be using the book *Hermelin, The Detective Mouse* by Mini Grey. Through this text they will:

- Focus on writing narratives and including adjectives into these.
- Look at letter writing.
- Revisit on the plural noun suffix of adding s and using 'and' to join sentences.

### Maths

This term in Mathematics, the children will:

- Look at addition and subtraction up to 20.
- Learn about place value up to 50.
- Begin to use measurements for length, height, weight and volume.
- Practice reading numerals and written number names.

### History

In History, the children will be starting to look at changes to the ways people have travelled over time and then move on to discovering about The Great Fire of London.

### Science

The Science focus this term is 'Materials.' The children will identify and describe the properties of common materials, thinking about the different ways they are used in the environment around them. They will start to carry out practical investigations involving common materials, recording results and measurements from these.

### Geography

After the half term break, we will be looking at features of the four countries that make up the United Kingdom.

### PE

PE will continue to be on Wednesdays. The child will change into their PE kit for every lesson so this needs to be available in school, throughout the term. This term we shall be focusing on gymnastics and dance.

## RE

Throughout this term, the children will be learning about creation stories and the teachings of Jesus through different bible stories.

## Art

After the half term break, we shall be looking at different techniques used to create collage pieces.

## Computing

We shall begin this term using a paint program to create digital paintings. We will then move onto giving instructions to a floor robot in the second half of the term.

## Design Technology

We will be investigating and constructing sliding mechanisms, one of these will be used in a final piece of DT work and evaluated.

## Forest School

Our Forest School day is Tuesday, half the class will go to the forest in the morning and half in the afternoon. The children will go to the forest with Mrs May and Miss Sullivan. Please refer to the school website and click on the 'Forest School' tab for more information.

## Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

**Reading** – Please hear your child read their school reading book regularly and to use the questions in the back of the book to develop your child's comprehension. These books need to come back into school each day and will be changed once your child has read the book at least three times. Please record each time you have read with your child in their reading record. These short videos will support with learning the phonics sounds and using them to word build to support raising every individual's level of reading.

**Spellings** – On a Monday your child's spelling list will be uploaded onto Class Dojo. Please practise these spellings each day ready for their spelling test on the following Tuesday.

**Maths** – In order for your child to have a sound knowledge of basic maths concepts that they can apply to lots of maths areas, each Monday I will upload a number focus onto Class Dojo. This could be practising counting, recall of number bonds or rehearsing multiplication tables. The children will then share what they have learnt in a challenge the following Monday.

**Website and Newsletter** – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via Parent Mail.

## Behaviour & Rewards

**Dojo points** – These are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

**Sharing outside achievements** – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

**Weekly certificate** – one child in each class will receive a values certificate in celebration assembly for showing the school values.

**Governor award** – Termly the class will hold a secret vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

**Headteacher postcard** – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

## Equipment

Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. Your child does not need any specific stationary, equipment or a pencil case for their lessons as we will provide pencils etc. Please make sure your child has a waterproof coat for school which is clearly named.