## Curriculum Overview – History – 2024-2025

| Year group | Autumn  |  | Spring   |                                    | Summer   |  |
|------------|---|--|--|------------------------------------|--|--|
| Reception  |   | Adventures through<br>time   | Peek into the past                                       | Guess who?                         | Adventures through<br>time                                       |  |
| Year 1     | How am I making<br>history?   |  | How have toys changed?                                   |                                    | How have explorers changed the world?                            |  |
| Year 2     | How was school different in the past?                                       |  | How did we learn to fly?                                 |                                    | What is a monarch?   |  |
| Year 3     | Would you prefer to<br>live in the Stone Age,<br>Iron Age or Bronze<br>Age? |  | What did the Ancient<br>Egyptians believe?               |                                    | Why did the Romans settle in Britain?                            |  |
| Year 4     |   | How did the<br>achievements of the<br>Ancient Maya impact<br>their society and beyond? |  | How have children's lives changed? |  | How hard was it to<br>invade and settle in<br>Britain? |
| Year 5     | What was life like in<br>Tudor England?                                     |  | What did the Greeks<br>ever do for us?                   |                                    | How did the Maya<br>civilization compare to<br>the Anglo-Saxons? |  |
| Year 6     | What was the impact<br>of World War II on the<br>people of Britain?         |  | What does the census<br>tell us about our local<br>area? |                                    | Who should go on the banknote?                                   |  |