## **Overstone Combined School**

Foundation Stage topics are generally linked to the interests of the children in the current class and may vary for different groups of children in the class. The Early Learning Goals describe skills the children are expected to have rather than knowledge and so these can be covered through many different themes or topics. There are some general themes, which are covered each term. Skills are mapped out into terms as a general guide, but many will be taught on an individual or group basis when appropriate for each child, depending on their stage of development.

Pre-School Pre-School									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	All about Me	Celebrations	People who help us	Nature	Wonderful world	Transport			
	Who am I?	How do people celebrate special times?	How can we be helpful?	What do plants need to grow?	How do animals grow?	Where do we live?			
Traditional and Fairy Tales	The Little Red Hen Cinderella	The Gingerbread Man Snow White	Little Red Riding Hood Princess and the pea	The Enormous Turnip Jack and the Beanstalk	Goldilocks and the Three Bears The frog prince	The three little pigs The 3 Billy Goats Gruff			
Possible texts	Guess How Much I Love You Five Minutes Peace We're Going on a Bear Hunt Owl Babies Gruffalo	Funnybones Meg and Mog Percy the park keeper Room on the broom	The smartest giant in town Farmer Duck The Tiger Who Came to Tea	Each Peach Pear Plum Once Upon a Time Farmer Duck Mog and the Vee Eee Tee Dear Zoo Rumble in the Jungle Farmyard Hullabaloo	The Very Hungry Caterpillar Farmer Duck The Very Quiet Cricket Aaaarrgghh Spider The Bad-Tempered Ladybird	Rosie's Walk On the way home Mr Gumpy's Motor Car The Train Ride Whatever Next			
Songs and rhymes	Hickory Dickory Dock Five Little Ducks Head, shoulder, knees and toes Tommy Thumb Dingle Dangle Scarecrow	Twinkle, Twinkle Little Star Five currant buns If You're Happy and You Know It Incey Wincey Spider When Santa Claus got stuck up the chimney	Humpty Dumpty Five little men in a flying saucer The Wheels on the Bus Wind the Bobbin Up Sleeping bunnies	Little Miss Muffet Five Little Speckled Frogs Pat-a-Cake, Pat-a-Cake Round and Round the Garden When Goldilocks went to the house of the bears	Little Bo Peep One, Two, Three, Four Five once I got a fish alive I'm a Little Teapot Two little dickie birds Tiny caterpillar on a leaf	Jack and Jill One, Two, Buckle My Shoe The Grand Old Duke of York Row, Row Your Boat Old MacDonald			
Phonics	<ul> <li>General Sound discrim</li> <li>General sound discrim</li> <li>General sound discrim</li> <li>Rhythm and Rhyme: T</li> <li>Alliteration: Tuning in</li> <li>Voice sounds: Tuning</li> <li>Oral blending and seg</li> </ul>	Introduction to RWI /m/, /a/, /s/, /d/, /t/							

P.S.E.D.	Wellbeing — Settling and transition My Feelings Recognising and describing feelings	Listening and Following Instructions – Routines	My Family and Friends — Friendships	Special Relationships — Special people	Taking on Challenges – rules	My Wellbeing — Self care
Physical Development	Intro to PE 1	Games 1	Dance	Ball skills 1	Football Fundamentals	Games 2
Understanding the World	Starting at Pre-School All About Me	Autumn and winter changes Autumn Walk, photos of signs of autumn	Different jobs of people in our community	Growing plants	Animal life cycles Frogs	Our local area and our houses Building houses, materials
Cooking	Toast	Gingerbread men	Garlic bread	Pancakes	Porridge	Fruit salad
Expressive Arts and Design	Mark-Making -Using a variety of tools and textures Experimental pattern printing	Colour-Mixing -Making secondary colours	Scissor Skills -Holding in one hand and cutting in a straight line.	Junk-Modelling -Joining a variety of materials using sellotape, glue	Textiles -Weaving large pieces of material, paper	Collage -Choosing materials, cutting, tearing and sorting
Experiences	Exploring the school building and surroundings Visiting Animals	Christmas Party, trip to church	Visits from/to people with different jobs Sending letter home using post-box		Caterpillars	Walk around village