



Welcome to Beech Class

I hope everyone had a great summer holiday and you are all ready for the new term ahead. Autumn Term is a busy and an enjoyable term which allows the children to leap in their learning and gives them the opportunity to discover new things.

This term, we will focus on settling the children back to school and helping them adjust to a new and more demanding key stage. We will continue to build upon the children's previous progress and having a particular focus on reading and writing development. Book bags will be needed daily with this. We shall be also aiming to further develop the children's independence as learners and problem solvers. Please feel free to speak to me when you collect your child at the end of the school day or contact me via Class Dojo.

Miss Crampton will be supporting in class every day, Mr Wilson will be teaching P.E. on Wednesday afternoon and Mrs May will be teaching children in our Forest School on Tuesday afternoons.

English

This term in English, the children will be studying the book *Old Bear*, by Jane Hissey. Through this text they will:

- Focus on writing a finding narrative
- Learn to write a message
- Revisit the plural noun suffix of adding -s; -es and building on previous learning of using capital letters, full stop and finger spaces

Maths

This term in Mathematics, the children will:

- Learn about place value within 10 (sort and count objects, recognise numbers as words, count on from any number, count backwards, compare objects, compare numbers, read a number line, use a number line)
- Add and Subtract within 10
- Learn to identify shapes (geometry)

History

In History, the children will be looking at personal chronology and find out about the past within living memory. They will learn to investigate chronology by examining photographs and asking questions. They will begin to look at a simple timeline extending back to before they were born.

Science

The Science focus this term is Forces and Space – seasonal changes. The children will learn about the four seasons and the weather associated with each. They will explore how seasonal changes affect trees, daylight hours and clothing choices. They will plan and carry out their own weather reports, considering the knowledge required for this job.

Geography

After the half term break, the children will locate where they live on an aerial photograph and recognise features within a local context. They will learn to create maps using classroom objects before drawing simple maps of the school grounds. They will follow simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.

PE

PE lessons will be on Wednesday and Friday. The children will change into their PE kit for every lesson so this needs to be available in school, throughout the term. This term we shall be focussing on PE fundamentals: coordination (footwork) and static balance (one leg), as well as learning to play invasion games.

Art

We shall be looking at drawing, exploring lines, experimenting with media and drawing from observation.

RE

Throughout this term, the children will be exploring a range of creation stories in imaginative ways, presenting their own ideas using art and language. They will consider how creation stories help some people understand what God is like.

Computing

We shall begin this term to learn about technology around us and to use technology, developing mouse skills. The children will learn how to log in and navigate around a computer. They will develop mouse skills, learn how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

Design Technology

After half term, we will be learning to create structures, designing and making a windmill as well as learning about mechanisms. They will learn about the key parts of a wheeled vehicle, developing an understanding of how wheels, axles and axle holders work. The children will design and make a moving vehicle.

Forest School

Our Forest School day is Tuesday, with Mrs May and Miss Crampton. Please refer to the school website and click on the 'Forest School' tab for more information.

Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

Reading – Please hear your child read their school reading book regularly and to use the questions in the back of the book to develop your child's comprehension. These books need to come back into school each day and will be changed once your child has read the book at least three times. Please record each time you have read with your child in their reading record. We will upload phonics videos to support with learning the phonics sounds, using these to word build raising every individual's level of reading.

Phonics – Each Friday, I will post RWI video links on Class Dojo to support the learning we have been doing in school each week. Please support the children in watching one of these videos daily.

Maths – In order for your child to have a sound knowledge of basic maths concepts they can apply to lots of maths areas, each Friday I will send home a number focus. This could be practising counting, recall of number bonds, etc.

Website and Newsletter – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via Parent Mail.

Behaviour & Rewards

Dojo points – These are given to children demonstrating the school values such as kindness or effort. The children will receive certificates to mark 50-point milestones in the celebration assembly.

Sharing outside achievements – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

Weekly certificate – one child in each class will receive a values certificate in celebration assembly for showing the school values.

Governor award – Termly the class will hold a secret vote for one person in their class who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

Headteacher postcard – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

Equipment

Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. Your child does not need any specific stationary, equipment or a pencil case for their lessons as we will provide pencils etc. Please make sure your child has a waterproof coat for school which is clearly named.