



## Welcome Back

Year 5, it is our FINAL term together! We have some great things lined up to finish off the year before you head into Year 6, and I'm sure you won't be disappointed. Whatever your favourite subject is, you're definitely in for a treat!

Read on to find out all about what we're up to this final term of Year 5. As always, please do check in to ClassDojo regularly for important updates like school events! Please feel free to message us with any questions you may have.

Enjoy!

Mr Gunning

### English

This term in English, the children will:

- Ensure confidence in all Year 5 statutory grammar and punctuation skills
- Explore different text types to expand their reading and writing skills
- Write narratives, step-by-step instructions, and balanced arguments
- Become more confident with word types, prefixes, suffixes, and spellings

### Maths

This term in Maths, the children will:

- Explore different ways of presenting data through graphs, charts, and tables, including timetables
- Identify angles and learn to use protractors to carefully measure these
- Revisit coordinates and symmetry
- Revisit decimals in order to add, subtract, multiply, and divide
- Understand what negative numbers are and how to use these
- Understand and convert units of measurement including time and volume

**Please see the Knowledge Organisers that have been sent home for more information on the following.**

### History

This half term we will be comparing the Vikings, including where and how they lived.

### Science

For the first half term, we will be looking at forces, covering gravity, water and air resistance, friction and levels/pulleys. After half-term, we'll be looking at a human timeline. A letter will be sent out prior to the beginning of this unit to tell you what to expect.

### Geography

After the half term break, we will be studying deserts. We will explore the characteristics of this particular biome and also research how these are used and the environmental threats it is facing.

### PE

On Tuesdays, PE will be Cricket and then Athletics on Friday. Mr Hall will be teaching both sessions outdoors. Please make sure children have a full PE every week to ensure their participation in the sessions.

### RE

We will be looking community within Islam and how mosques support this in the first half term, and then at the sacrifice of Jesus Christ in Christianity after the break.

### French

This term we will be looking at verbs in French and how they change depending on how they are being used. After the break, the children will then learn how to describe family members in a conversation.

### Computing

Our first computing lesson will be E-Safety before we move onto using Microbits for programming. We will then be learning about how to create stop motion films.

### Trips

We are looking forward to the residential trip on May 6-8<sup>th</sup>. This will be a great opportunity for the children to continue developing their friendships and learning to trust each other in different ways.

### Homework

In order to support and consolidate your child's learning this term we expect all of the following homework to be done daily:

**Reading** – Please hear your child read their school reading book for 10 – 15 minutes using one or two questions from the reading bookmark every time to develop your child's comprehension. These books need to come back into school each day. Please record each time you have read with your child in their reading record. We have spent a lot of money over the last few years on books so please take care of them and encourage your child to do the same. If you find you have any school reading books at home then please send them in with your child.

**Spellings** – On a Friday your child's spelling list will be sent home. Please practise these spellings each day ready for their spelling test on the following Tuesday.

**Maths** – On a Friday, your child's Maths homework will be sent home. This will be a copy of their weekly mental arithmetic and needs to be looked at carefully to give the children the best chance of making progress moving into Year 6.

**Website and Newsletter** – <http://www.overstone-wing.bucks.sch.uk>

Remember to check the 'Latest News' on the school website to keep up to date with what is happening. The school newsletter will come out on the last Friday of the month and will celebrate what we have been up to and will tell you what is coming up in the next month. This will be sent to you via ParentMail.

### Behaviour & Rewards

**Dojo points** – these are given to children demonstrating the school values, e.g. sharing a good piece of work or demonstrating good manners. The children will receive certificates to mark 50-point milestones in the celebration assembly.

**Sharing outside achievements** – children will be able to share achievements from outside school in celebration assembly, e.g. swimming badges.

**Weekly certificate** – one child in each class will receive a values certificate in celebration assembly for showing the school values.

**Governor award** – termly, one person in the class will be selected by the class teacher who they feel has consistently demonstrated the school values. These children will be presented with a Governor badge to be worn on their uniform.

**Headteacher postcard** – these are awarded to children when they are sent to the headteacher for demonstrating good behaviour, completing good work and for clear evidence of showing the school values.

### Equipment

Please send your child in each day with a clear named drinks bottle filled with water which can be refilled throughout the day. Your child should bring in their own stationery (preferably labelled with their names!) but we will be able to provide handwriting pens. Please ensure your child has a waterproof coat for school which is clearly named.

### Knowledge Organisers

Knowledge organisers detailing what we are learning about in each unit including key vocabulary and points of interest will be sent home with homework as we begin each unit. There will be a paper copy attached to homework and also a digital copy on ClassDojo. It's encouraged to discuss this with your child to see what they're learning about and if they have understood what's been covered. If you have any concerns or queries, please message on ClassDojo.